# 21. Hafta

22–26 Şubat · 2. dönem · 4 ders saati

TEMA / ÜNİTE

## 6

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| – | Listening<br>• Students will be able to identify the conflicts between different generations.<br>• Students will be able to take notes about the topic and details such as different experiences, opinions, habits and behaviours.<br>• Students will be able to listen for details in order to find out the missing information.<br>• Students will be able to respond to questions about the topic in the text.<br>Pronunciation<br>• Students will be able to use different ways of intonation to express different ideas.<br>Speaking<br>• Students will be able to talk about the difference in values and attitudes between one generation and another.<br>• Students will be able to ask for and give advice about problems between generations.<br>• Students will be able to talk about something that their friends, teachers or parents did for them or someone else.<br>• Students will be able to talk about respect to elderly people.<br>Reading<br>• Students will be able to analyze what the problems are about generation gap in the text.<br>• Students will be able to use lexis and jargon in the text.<br>• Students will be able to differentiate confusing words in appropriate situations.<br>• Students will be able to match the phrasal verbs related to family life and their meanings.<br>• Students will be able to find the correct advice for the given problems.<br>Writing<br>• Students will be able to write an argumentative essay about the problems caused by the generation gap.<br>• Students will be able to write an advice page about conflicts between generations.<br>• Students will be able to write a note asking someone to have something done.  (önceki haftalardan devam) |

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (10.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.