26. Hafta

5–9 Nisan · 2. dönem · 2 ders saati

TEMA / ÜNİTE

7

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to grasp what the problem is in a dialogue. • Students will be able to take notes about how to resolve conflicts in the listening text. Pronunciation • Students will be able to intonate sentences correctly so as to show people's moods. Speaking • Students will be able to make a formal telephone conversation about a faulty product. • Students will be able to discuss how to deal with conflicts. • Students will be able to represent a state of conflict through role playing. • Students will be able to offer solutions for given problems. Reading • Students will be able to scan and skim the text for main idea and details in the text. • Students will be able to identify the lexis and jargon related to conflict. • Students will be able to match the meanings with the phrasal verbs related to the topic. • Students will be able to identify the clauses that give crucial information, such as what, where, how, which in the text. Writing • Students will be able to make an outline to write a complaint letter. • Students will be able to use linking words in their letters. • Students will be able to write a complaint letter using key words. (önceki haftalardan devam)
–	Listening • Students will be able to follow the statistical information about social issues to complete the table. • Students will be able to listen to identify disapproving expressions while listening such as how appalling, how dreadful. Pronunciation • Students will be able to identify words with letters representing no sound such as knock, honour, hour, half. Speaking • Students will be able to discuss about reasons of crimes. • Students will be able to talk about types of crimes such as cyber crimes, property crimes. • Students will be able to talk about importance of social ethics. • Students will be able to give suggestions about how to reduce crimes. • Students will be able to use expression of disapproving of an action in a dialogue. Reading • Students will be able to read a survey results related to the topic to find the facts and generalisations out. • Students will be able to identify vocabulary, phrases related to the topic. • Students will be able to find out participle phrases in the text. • Students will be able to highlight free choice expressions in the text such as whenever, wherever, whoever. • Students will be able to identify idiomatic collocations such as aggravated robbery, calculated risk, disturbing the peace. Writing • Students will be able to make an outline for their survey report (e.g. introduction, generalization, referring to a fact). • Students will be able to write a survey report they have read by using present participle.

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (10.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.