29. Hafta

26–30 Nisan · 2. dönem · 4 ders saati

TEMA / ÜNİTE

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to follow the statistical information about social issues to complete the table. • Students will be able to listen to identify disapproving expressions while listening such as how appalling, how dreadful. Pronunciation • Students will be able to identify words with letters representing no sound such as knock, honour, hour, half. Speaking • Students will be able to discuss about reasons of crimes. • Students will be able to talk about types of crimes such as cyber crimes, property crimes. • Students will be able to talk about importance of social ethics. • Students will be able to give suggestions about how to reduce crimes. • Students will be able to use expression of disapproving of an action in a dialogue. Reading • Students will be able to read a survey results related to the topic to find the facts and generalisations out. • Students will be able to identify vocabulary, phrases related to the topic. • Students will be able to find out participle phrases in the text. • Students will be able to highlight free choice expressions in the text such as whenever, wherever, whoever. • Students will be able to identify idiomatic collocations such as aggravated robbery, calculated risk, disturbing the peace. Writing • Students will be able to make an outline for their survey report (e.g. introduction, generalization, referring to a fact). • Students will be able to write a survey report they have read by using present participle. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (10.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.