31. Hafta

10–14 Mayıs · 2. dönem · 4 ders saati

TEMA / ÜNİTE

9

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to identify detailed information about an unusual life in a text or dialogue. • Students will be able to respond to questions using vocabulary related to the topic. Pronunciation • Students will be able to pronounce /eə/ and /□ ə/. Speaking • Students will be able to make a presentation about unusual lives which they've searched on the Net. • Students will be able to talk about people they know that have unusual jobs, hobbies or lifestyle. • Students will be able to talk about advantages and disadvantages of having unusual lifestyles. • Students will be able to discuss on what kind of unusual lifestyle they would choose if they had a chance. Reading • Students will be able to catch the main idea and supporting ideas about unusual, weird, funny lifestyles in the text. • Students will be able to match related lexis and expressions in the text. • Students will be able to highlight past participle phrase in the text. • Students will be able to find out mixed conditional statements while reading. Writing • Students will be able to search unusual life stories on the Net to write a descriptive essay about an unusual person in detail. • Students will be able to use past participle in their writings. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (10.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.