11. Hafta

30 Kasım – 4 Aralık · 1. dönem · 2 ders saati

TEMA / ÜNİTE

3

4

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to listen to a text or a dialogue about effects of social media on people to get required information. • Students will be able to complete missing information while listening a text or dialogue. Pronunciation • Students will be able to practice how to say letters and Internet symbols. Speaking • Students will be able to comment on photographs related to the topic. • Students will be able to talk about social media by using verb collocations. • Students will be able to discuss why social network is so popular around the world. • Students will be able to talk about which social web sites they prefer to use and their reasons. Reading • Students will be able to read a research on Social Media to answer the questions. • Students will be able to find out the main idea and details of a research on Social Media. • Students will be able to distinguish personal and impersonal statements in the text/dialogue. • Students will be able to guess the meaning of unfamiliar words from the context. Writing • Students will be able to make an outline to write a discursive essay. • Students will be able to write a discursive essay about social media mentioning various viewpoints using contrasting linkers." (önceki haftalardan devam)
–	Listening • Students will be able to follow scientists discussing possible future problems to draw conclusion. • Students will be able to find out the main idea. Pronunciation • Students will be able to produce short and long vowel sounds. • Speaking • Students will be able to talk about current conditions related to global issues. • Students will be able to talk about causes and effects of global warming on climate in the future. • Students will be able to offer solutions to global issues. • Students will be able to talk about global events which will keep happening in the future. Reading • Students will be able to make inferences about the topic. • Students will be able to use simple context clues to determine the meaning of new words in the text. • Students will be able to identify word collocations related to the topic, such as food shortages, renewable resources, die of hunger. • Students will be able to change the forms of the words in the text to make meaningful sentences such as pollute-pollution-pollutant, global-globalisation-globalised. • Students will be able to distinguish between continuing events and completed events which takes places in the future in the text. Writing • Students will be able to write a report about one of the problems in our country such as climate change, unemployment, pollution, deforestation, migration. • Students will be able to use expressions of quantity in their reports.

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (11.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.