14. Hafta

21–25 Aralık · 1. dönem · 4 ders saati

TEMA / ÜNİTE

4

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to follow scientists discussing possible future problems to draw conclusion. • Students will be able to find out the main idea. Pronunciation • Students will be able to produce short and long vowel sounds. • Speaking • Students will be able to talk about current conditions related to global issues. • Students will be able to talk about causes and effects of global warming on climate in the future. • Students will be able to offer solutions to global issues. • Students will be able to talk about global events which will keep happening in the future. Reading • Students will be able to make inferences about the topic. • Students will be able to use simple context clues to determine the meaning of new words in the text. • Students will be able to identify word collocations related to the topic, such as food shortages, renewable resources, die of hunger. • Students will be able to change the forms of the words in the text to make meaningful sentences such as pollute-pollution-pollutant, global-globalisation-globalised. • Students will be able to distinguish between continuing events and completed events which takes places in the future in the text. Writing • Students will be able to write a report about one of the problems in our country such as climate change, unemployment, pollution, deforestation, migration. • Students will be able to use expressions of quantity in their reports. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (11.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.