# 24. Hafta

22–26 Mart · 2. dönem · 4 ders saati

TEMA / ÜNİTE

## 7

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| – | Listening<br>• Students will be able to catch the main points of a discussion about the relationship between colours and moods.<br>• Students will be able to identify the speaker's mood, tone, etc while listening to a short dialogue.<br>• Students will be able to compare the suggestions or different perspectives given by a psychologist/friend and respond to them.<br>Pronunciation<br>• Students will be able to practise sentence intonation and stress.<br>Speaking<br>• Students will be able to ask and answer questions about personality.<br>• Students will be able to express their problems, such as friendship, parental, neighbourhood conflict and ask for their friends' suggestions.<br>• Students will be able to express feelings by using different voice levels such as surprise, happiness, sadness, interest, indifference.<br>• Students will be able to talk about what affects their moods.<br>Reading<br>• Students will be able to sort clearly written instructions for relaxation/meditation.<br>• Students will be able to determine their personality type by answering a given personality questionnaire.<br>• Students will be able to change the forms of the words to make meaningful sentences such as ignore-ignorance-ignorable, amuse-amusing-amusement-amusingly in the text.<br>Writing<br>• Students will be able to describe artist's or writer's mood reflected in a painting, photograph or poem through creative writing by following the given tips.<br>• Students will be able to offer solutions in a newspaper for certain problems sent by readers by using phrasal verbs related to the topic."  (önceki haftalardan devam) |

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (11.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.