26. Hafta

5–9 Nisan · 2. dönem · 2 ders saati

TEMA / ÜNİTE

7

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to catch the main points of a discussion about the relationship between colours and moods. • Students will be able to identify the speaker's mood, tone, etc while listening to a short dialogue. • Students will be able to compare the suggestions or different perspectives given by a psychologist/friend and respond to them. Pronunciation • Students will be able to practise sentence intonation and stress. Speaking • Students will be able to ask and answer questions about personality. • Students will be able to express their problems, such as friendship, parental, neighbourhood conflict and ask for their friends' suggestions. • Students will be able to express feelings by using different voice levels such as surprise, happiness, sadness, interest, indifference. • Students will be able to talk about what affects their moods. Reading • Students will be able to sort clearly written instructions for relaxation/meditation. • Students will be able to determine their personality type by answering a given personality questionnaire. • Students will be able to change the forms of the words to make meaningful sentences such as ignore-ignorance-ignorable, amuse-amusing-amusement-amusingly in the text. Writing • Students will be able to describe artist's or writer's mood reflected in a painting, photograph or poem through creative writing by following the given tips. • Students will be able to offer solutions in a newspaper for certain problems sent by readers by using phrasal verbs related to the topic." (önceki haftalardan devam)
–	Listening • Students will be able to find out technical information, such as operating instructions for everyday equipment. • Students will be able to identify main point about technology on TV or radio programme. Pronunciation • Students will be able to practise sentence intonation and stress. Speaking • Students will be able to introduce a technology product or life saver technology by using visuals. • Students will be able to express their ideas and feelings such as surprise, happiness, interests and indifference on technology products. • Students will be able to describe the problems about the life-saver products they have used. Reading • Students will be able to skim the text to find out the main idea. • Students will be able to find out benefits of technology for human beings in the text. • Students will be able to change the forms of the words to make meaningful sentences, such as inspire-inspiration-inspired, electricity-electrifying-electrification-electrify. • Students will be able to highlight phrasal verbs in the text to match them with their meanings. Writing • Students will be able to write a note asking someone to have something done.

Kod	Öğrenme çıktısı
	• Students will be able to write a description and purpose of a life saver product by using the information they have searched on the Net. • Students will be able to use clauses of purpose in their writings.

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (11.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.