29. Hafta

26–30 Nisan · 2. dönem · 4 ders saati

TEMA / ÜNİTE

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to find out technical information, such as operating instructions for everyday equipment. • Students will be able to identify main point about technology on TV or radio programme. Pronunciation • Students will be able to practise sentence intonation and stress. Speaking • Students will be able to introduce a technology product or life saver technology by using visuals. • Students will be able to express their ideas and feelings such as surprise, happiness, interests and indifference on technology products. • Students will be able to describe the problems about the life-saver products they have used. Reading • Students will be able to skim the text to find out the main idea. • Students will be able to find out benefits of technology for human beings in the text. • Students will be able to change the forms of the words to make meaningful sentences, such as inspire-inspiration-inspired, electricity-electrifying-electrification-electrify. • Students will be able to highlight phrasal verbs in the text to match them with their meanings. Writing • Students will be able to write a note asking someone to have something done. • Students will be able to write a description and purpose of a life saver product by using the information they have searched on the Net. • Students will be able to use clauses of purpose in their writings. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (11.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.