2026-2027 Eğitim-Öğretim Yılı · İngilizce 11. sınıf · Hazırlık sınıfı bulunmayan lise Çerçeve Yıllık Planı

Haftalık 4 ders saati · 37 hafta

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
1	14–18 Eylül	4	Theme 1: Future Jobs	Future Jobs	**E11.1.L1** Students will be able to detect factual information about job related topics in a recorded text. Pronunciation **E11.1.P1** Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. Speaking **E11.1.S1** Students will be able to talk about future plans and predictions. **E11.1.S2** Students will be able to make an appointment on the phone. Reading **E11.1.R1** Students will be able to analyze different job ads from newspapers/websites to match them with CVs. **E11.1.R2** Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing **E11.1.W1** Students will be able to write CVs/Letters of intent for different job applications.	15 Temmuz Demokrasi ve Millî Birlik Günü
2	21–25 Eylül	4	Theme 1: Future Jobs	Future Jobs	**E11.1.L1** Students will be able to detect factual information about job related topics in a recorded text. Pronunciation **E11.1.P1** Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. Speaking **E11.1.S1** Students will be able to talk about future plans and predictions. **E11.1.S2** Students will be able to make an appointment on the phone. Reading **E11.1.R1** Students will be able to analyze different job ads from newspapers/websites to match them with CVs. **E11.1.R2** Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing **E11.1.W1** Students will be able to write CVs/Letters of intent for different job applications.	
3	28 Eylül – 2 Ekim	4	Theme 1: Future Jobs	Future Jobs	**E11.1.L1** Students will be able to detect factual information about job related topics in a recorded text. Pronunciation **E11.1.P1** Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. Speaking **E11.1.S1** Students will be able to talk about future plans and predictions. **E11.1.S2** Students will be able to make an appointment on the phone. Reading **E11.1.R1** Students will be able to analyze different job ads from newspapers/websites to match them with CVs. **E11.1.R2** Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing **E11.1.W1** Students will be able to write CVs/Letters of intent for different job applications.	
4	5–9 Ekim	4	Theme 1: Future Jobs	Future Jobs	**E11.1.L1** Students will be able to detect factual information about job related topics in a recorded text. Pronunciation **E11.1.P1** Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. Speaking **E11.1.S1** Students will be able to talk about future plans and predictions. **E11.1.S2** Students will be able to make an appointment on the phone. Reading **E11.1.R1** Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E11.1.R2 Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing **E11.1.W1** Students will be able to write CVs/Letters of intent for different job applications.	
5	12–16 Ekim	4	Theme 2: Hobbıes And Skılls	Hobbıes And Skılls	**E11.2.L1** Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation **E11.2** P. Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drıŋks / sings /sıŋz/ wishes /wɪ ɪz/ Speaking **E11.2.S1** Students will be able to take part in a dialogue about likes, dislikes, interests and preferences. **E11.2.S2** Students will be able to ask and answer questions about their present and past abilities. Reading **E11.2.R1** Students will be able to identify lexis and expressions related to past abilities in a text. **E11.2.R2** Students will be able to paraphrase information in a text about people's choices. Writing **E11.2.W1** Students will be able to write a paragraph about their interests and abilities	
6	19–23 Ekim	4	Theme 2: Hobbıes And Skılls	Hobbıes And Skılls	**E11.2.L1** Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation **E11.2** P. Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drıŋks / sings /sıŋz/ wishes /wɪ ɪz/ Speaking **E11.2.S1** Students will be able to take part in a dialogue about likes, dislikes, interests and preferences. **E11.2.S2** Students will be able to ask and answer questions about their present and past abilities. Reading **E11.2.R1** Students will be able to identify lexis and expressions related to past abilities in a text. **E11.2.R2** Students will be able to paraphrase information in a text about people's choices. Writing **E11.2.W1** Students will be able to write a paragraph about their interests and abilities	
7	26–30 Ekim	4	Theme 2: Hobbıes And Skılls	Hobbıes And Skılls	**E11.2.L1** Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation **E11.2** P. Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drıŋks / sings /sıŋz/ wishes /wɪ ɪz/ Speaking **E11.2.S1** Students will be able to take part in a dialogue about likes, dislikes, interests and preferences. **E11.2.S2** Students will be able to ask and answer questions about their present and past abilities. Reading **E11.2.R1** Students will be able to identify lexis and expressions related to past abilities in a text. **E11.2.R2** Students will be able to paraphrase information in a text about people's choices. Writing **E11.2.W1** Students will be able to write a paragraph about their interests and abilities	Cumhuriyet Bayramı (29 Ekim)
8	2–6 Kasım	4	Theme 3: Hard Tımes	Hard Tımes	**E11.3.L1** Studentswill be able to recognize vocabulary indicating the sequence of events in a recorded text/video. **E11.3.L2** Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation **E11.3.P1** Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking	

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					E11.3.S1 Students will be able to talk about past habits. □ □ □ □ □ □ S2□ □ □ Students will be able to talk about a personal experience in the past. Reading **E11.3.R1** Students will be able to answer the questions about a text on people's habits and experiences in the past. **E11.3.R2** □ Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. **E11.3.R3** Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing **E11.3.W1** □ Students will be able to complete the missing parts of a short story with their own words.	
9	9–13 Kasım	4	Theme 3: Hard Tımes	Hard Tımes	**E11.3.L1** □ Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. **E11.3.L2** Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation **E11.3.P1** Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking **E11.3.S1** Students will be able to talk about past habits. □ □ □ □ □ □ S2□ □ □ Students will be able to talk about a personal experience in the past. Reading **E11.3.R1** Students will be able to answer the questions about a text on people's habits and experiences in the past. **E11.3.R2** □ Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. **E11.3.R3** Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing **E11.3.W1** □ Students will be able to complete the missing parts of a short story with their own words.	Atatürk Haftası (10-16 Kasım)
	16–20 Kasım		**1. dönem ara tatili**			
10	23–27 Kasım		Theme 3: Hard Tımes	Hard Tımes	**E11.3.L1** □ Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. **E11.3.L2** Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation **E11.3.P1** Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking **E11.3.S1** Students will be able to talk about past habits. □ □ □ □ □ □ S2□ □ □ Students will be able to talk about a personal experience in the past. Reading **E11.3.R1** Students will be able to answer the questions about a text on people's habits and experiences in the past. **E11.3.R2** □ Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. **E11.3.R3** Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing **E11.3.W1** □ Students will be able to complete the missing parts of a short story with their own words.	Öğretmenler Günü (24 Kasım)
11	30 Kasım – 4 Aralık	4	Theme 4: What A Lıfe	What A Lıfe	**E11.4.L1** Students will be able to identify expressions related to ordering past events in a recorded text. **E11.4.L2** □ Students will be able to put the past events in order in a recorded text/video. Pronunciation **E11.4.P1** Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /w□ nt□ dˈ/njured /□ nd□ ərd/ Speaking **E11.4.S1** Students will be able to share their personal experiences in the past.	Dünya Engelliler Günü (3 Aralık)

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E11.4.S2 Students will be able to describe places, people and events in the past. Reading **E11.4.R1** Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing **E11.4.W1** Students will be able to write an essay about a well-known figure from Turkish history.	
12	7–11 Aralık	4	Theme 4: What A Lıfe	What A Lıfe	**E11.4.L1** Students will be able to identify expressions related to ordering past events in a recorded text. **E11.4.L2** Students will be able to put the past events in order in a recorded text/video. Pronunciation **E11.4.P1** Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking **E11.4.S1** Students will be able to share their personal experiences in the past. **E11.4.S2** Students will be able to describe places, people and events in the past. Reading **E11.4.R1** Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing **E11.4.W1** Students will be able to write an essay about a well-known figure from Turkish history.	
13	14–18 Aralık	4	Theme 4: What A Lıfe	What A Lıfe	**E11.4.L1** Students will be able to identify expressions related to ordering past events in a recorded text. **E11.4.L2** Students will be able to put the past events in order in a recorded text/video. Pronunciation **E11.4.P1** Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking **E11.4.S1** Students will be able to share their personal experiences in the past. **E11.4.S2** Students will be able to describe places, people and events in the past. Reading **E11.4.R1** Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing **E11.4.W1** Students will be able to write an essay about a well-known figure from Turkish history.	
14	21–25 Aralık	4	Theme 4: What A Lıfe	What A Lıfe	**E11.4.L1** Students will be able to identify expressions related to ordering past events in a recorded text. **E11.4.L2** Students will be able to put the past events in order in a recorded text/video. Pronunciation **E11.4.P1** Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking **E11.4.S1** Students will be able to share their personal experiences in the past. **E11.4.S2** Students will be able to describe places, people and events in the past. Reading **E11.4.R1** Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing **E11.4.W1** Students will be able to write an essay about a well-known figure from Turkish history.	

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15	28 Aralık – 1 Ocak	4	Theme 5: Back To The Past	Back To The Past	**E11.5.L1** Students will be able to identify expressions related to unreal past events in a recorded text. **E11.5.L2** Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation **E11.5.P1** Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking **E11.5.S1** Students will be able to talk about their regrets and wishes about past events. **E11.5.S2** Students will be able to ask and answer questions about unreal past events. Reading **E11.5.R1** Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing **E11.5.W1** Students will be able to write their opinions and regrets according to #Iwish.	
16	4–8 Ocak	4	Theme 5: Back To The Past	Back To The Past	**E11.5.L1** Students will be able to identify expressions related to unreal past events in a recorded text. **E11.5.L2** Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation **E11.5.P1** Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking **E11.5.S1** Students will be able to talk about their regrets and wishes about past events. **E11.5.S2** Students will be able to ask and answer questions about unreal past events. Reading **E11.5.R1** Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing **E11.5.W1** Students will be able to write their opinions and regrets according to #Iwish.	
17	11–15 Ocak	4	Theme 5: Back To The Past	Back To The Past	**E11.5.L1** Students will be able to identify expressions related to unreal past events in a recorded text. **E11.5.L2** Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation **E11.5.P1** Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking **E11.5.S1** Students will be able to talk about their regrets and wishes about past events. **E11.5.S2** Students will be able to ask and answer questions about unreal past events. Reading **E11.5.R1** Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing **E11.5.W1** Students will be able to write their opinions and regrets according to #Iwish.	
18	18–22 Ocak	4	Theme 6: Open Your Heart	Open Your Heart	**E11.6.L1** Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation **E11.6.P1** Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking **E11.6.S1** Students will be able to criticize an action in the past.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E11.6.S2 Students will be able to express their inferences from the results of events in the past. Reading **E11.6.R1** Students will be able to draw conclusions for the past events in a text. Writing **E11.6.W1** Students will be able to write a letter to criticize an event/organization.	
	25 Ocak – 5 Şubat		**Yarıyıl tatili**			
19	8–12 Şubat	4	Theme 6: Open Your Heart	Open Your Heart	**E11.6.L1** Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation **E11.6.P1** Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking **E11.6.S1** Students will be able to criticize an action in the past. **E11.6.S2** Students will be able to express their inferences from the results of events in the past. Reading **E11.6.R1** Students will be able to draw conclusions for the past events in a text. Writing **E11.6.W1** Students will be able to write a letter to criticize an event/organization.	
20	15–19 Şubat	4	Theme 6: Open Your Heart	Open Your Heart	**E11.6.L1** Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation **E11.6.P1** Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking **E11.6.S1** Students will be able to criticize an action in the past. **E11.6.S2** Students will be able to express their inferences from the results of events in the past. Reading **E11.6.R1** Students will be able to draw conclusions for the past events in a text. Writing **E11.6.W1** Students will be able to write a letter to criticize an event/organization.	
21	22–26 Şubat	4	Theme 6: Open Your Heart	Open Your Heart	**E11.6.L1** Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation **E11.6.P1** Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking **E11.6.S1** Students will be able to criticize an action in the past. **E11.6.S2** Students will be able to express their inferences from the results of events in the past. Reading **E11.6.R1** Students will be able to draw conclusions for the past events in a text. Writing **E11.6.W1** Students will be able to write a letter to criticize an event/organization.	
22	1–5 Mart	4	Theme 7: Facts About Turkey	Facts About Turkey	**E11.7.L1** Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation **E11.7.P1** Students will be able to practice the pronunciation of /wɪ z/and /wʊ z/ Speaking	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E11.7.S1 Students will be able to give a presentation on a monument or historical site. **E11.7.S2** Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading **E11.7.R1** Students will be able to find out specific information in a text describing historical sites in Turkey. Writing **E11.7.W1** Students will be able to write a blog post recommending places to visit in Turkey.	
	8–12 Mart		**2. dönem ara tatili**			
23	15–19 Mart	4	Theme 7: Facts About Turkey	Facts About Turkey	**E11.7.L1** Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation **E11.7.P1** Students will be able to practice the pronunciation of /wɪ z/and /wʊ z/ Speaking **E11.7.S1** Students will be able to give a presentation on a monument or historical site. **E11.7.S2** Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading **E11.7.R1** Students will be able to find out specific information in a text describing historical sites in Turkey. Writing **E11.7.W1** Students will be able to write a blog post recommending places to visit in Turkey.	Türk Dünyası ve Toplulukları Haftası (16-22 Mart) Çanakkale Zaferi ve Şehitleri Anma Günü (18 Mart)
24	22–26 Mart	4	Theme 7: Facts About Turkey	Facts About Turkey	**E11.7.L1** Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation **E11.7.P1** Students will be able to practice the pronunciation of /wɪ z/and /wʊ z/ Speaking **E11.7.S1** Students will be able to give a presentation on a monument or historical site. **E11.7.S2** Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading **E11.7.R1** Students will be able to find out specific information in a text describing historical sites in Turkey. Writing **E11.7.W1** Students will be able to write a blog post recommending places to visit in Turkey.	
25	29 Mart – 2 Nisan	4	Theme 8: Sports	Sports	**E11.8.L1** Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation **E11.8.P1** Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking **E11.8.S1** Students will be able to exchange opinions about outdoor/extreme sports. **E11.8.S2** Students will be able to ask questions to make an interview with a sportsperson. Reading **E11.8.R1** Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing **E11.8.W1** Students will be able to write a report on the interview they have made.	
26	5–9 Nisan	4	Theme 8: Sports	Sports	**E11.8.L1** Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation **E11.8.P1** Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking **E11.8.S1** Students will be able to exchange opinions about outdoor/extreme sports. **E11.8.S2** Students will be able to ask questions to make an interview with a sportsperson.	

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					Reading **E11.8.R1** Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing **E11.8.W1** Students will be able to write a report on the interview they have made.	
27	12–16 Nisan	4	Theme 8: Sports	Sports	**E11.8.L1** Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation **E11.8.P1** Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking **E11.8.S1** Students will be able to exchange opinions about outdoor/extreme sports. **E11.8.S2** Students will be able to ask questions to make an interview with a sportsperson. Reading **E11.8.R1** Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing **E11.8.W1** Students will be able to write a report on the interview they have made.	
28	19–23 Nisan	4	Theme 8: Sports	Sports	**E11.8.L1** Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation **E11.8.P1** Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking **E11.8.S1** Students will be able to exchange opinions about outdoor/extreme sports. **E11.8.S2** Students will be able to ask questions to make an interview with a sportsperson. Reading **E11.8.R1** Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing **E11.8.W1** Students will be able to write a report on the interview they have made.	Ulusal Egemenlik Çocuk Bayramı (23 Nisan)
29	26–30 Nisan	4	Theme 9 : My Frıends	My Frıends	**E11.9.L1** Students will be able to organize specific information in a narrative about a person or an event. Pronunciation **E11.9.P1** Studentswill be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenıp/. Speaking **E11.9.S1** Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading **E11.9.R1** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing **E11.9.W1** Students will be able to write a text about their teachers and friends for a school magazine. **E11.9.W2** Students will be able to write a booklet to describe their hometown.	Kût'ül Amâre Zaferi (29 Nisan)
30	3–7 Mayıs	4	Theme 9 : My Frıends	My Frıends	**E11.9.L1** Students will be able to organize specific information in a narrative about a person or an event. Pronunciation **E11.9.P1** Studentswill be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenıp/.	

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					Speaking **E11.9.S1** Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading **E11.9.R1** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing **E11.9.W1** Students will be able to write a text about their teachers and friends for a school magazine. **E11.9.W2** Students will be able to write a booklet to describe their hometown.	
31	10–14 Mayıs	4	Theme 9 : My Frıends	My Frıends	**E11.9.L1** Students will be able to organize specific information in a narrative about a person or an event. Pronunciation **E11.9.P1** Studentswill be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenıp/. Speaking **E11.9.S1** Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading **E11.9.R1** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing **E11.9.W1** Students will be able to write a text about their teachers and friends for a school magazine. **E11.9.W2** Students will be able to write a booklet to describe their hometown.	
32	17–21 Mayıs	4	Theme 9 : My Frıends	My Frıends	**E11.9.L1** Students will be able to organize specific information in a narrative about a person or an event. Pronunciation **E11.9.P1** Studentswill be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenıp/. Speaking **E11.9.S1** Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading **E11.9.R1** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing **E11.9.W1** Students will be able to write a text about their teachers and friends for a school magazine. **E11.9.W2** Students will be able to write a booklet to describe their hometown.	Atatürkü Anma ve Gençlik ve Spor Bayramı (19 Mayıs)
33	24–28 Mayıs	4	Theme 10: Values And Norms	Values And Norms	**E11.10.L1** Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation **E11.10.P1** Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /naiðər/ɐither /aiðər/ Speaking **E11.10.S1** Students will be able to exchange ideas about values and practices. **E11.10.S2** Students will be able to make comments about moral values and norms in different cultures. Reading **E11.10.R1** Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing **E11.10.W1** Students will be able to write an essay about the importance and effects of values and norms in society. **E11.10.W2** Students will be able to write slogans about spiritual, moral and social values.	İstanbulu'un Fethi (29 Mayıs)

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
34	31 Mayıs – 4 Haziran	4	Theme 10: Values And Norms	Values And Norms	**E11.10.L1** Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation **E11.10.P1** Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /ˈ naiðər/ɐither /ˈ aiðər/ Speaking **E11.10.S1** Students will be able to exchange ideas about values and practices. **E11.10.S2** Students will be able to make comments about moral values and norms in different cultures. Reading **E11.10.R1** Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing **E11.10.W1** Students will be able to write an essay about the importance and effects of values and norms in society. **E11.10.W2** Students will be able to write slogans about spiritual, moral and social values.	
35	7–11 Haziran	4	Theme 10: Values And Norms	Values And Norms	**E11.10.L1** Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation **E11.10.P1** Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /ˈ naiðər/ɐither /ˈ aiðər/ Speaking **E11.10.S1** Students will be able to exchange ideas about values and practices. **E11.10.S2** Students will be able to make comments about moral values and norms in different cultures. Reading **E11.10.R1** Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing **E11.10.W1** Students will be able to write an essay about the importance and effects of values and norms in society. **E11.10.W2** Students will be able to write slogans about spiritual, moral and social values.	
36	14–18 Haziran	4	Theme 10: Values And Norms	Values And Norms	**E11.10.L1** Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation **E11.10.P1** Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /ˈ naiðər/ɐither /ˈ aiðər/ Speaking **E11.10.S1** Students will be able to exchange ideas about values and practices. **E11.10.S2** Students will be able to make comments about moral values and norms in different cultures. Reading **E11.10.R1** Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing **E11.10.W1** Students will be able to write an essay about the importance and effects of values and norms in society. **E11.10.W2** Students will be able to write slogans about spiritual, moral and social values.	
37	21–25 Haziran		(Sosyal etkinlik)			

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNMAYAN LİSESİ 9,10,11, 12. SINIF TASLAK YILLIK PLAN.xlsx (11. SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21.
Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.