8. Hafta

2–6 Kasım · 1. dönem · 4 ders saati

TEMA / ÜNİTE

Theme 3: Hard Tımes

KONU / METİN

Hard Tımes

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E11.3.L1	Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.
E11.3.L2	Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation
E11.3.P1	Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking
E11.3.S1	Students will be able to talk about past habits. Students will be able to talk about a personal experience in the past. Reading
E11.3.R1	Students will be able to answer the questions about a text on people's habits and experiences in the past.
E11.3.R2	Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.
E11.3.R3	Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing
E11.3.W1	Students will be able to complete the missing parts of a short story with their own words.

OKUL DIŞI ÖĞRENME

Okul dışı öğrenme etkinlikleri, ders yılı başı okul zümre öğretmenleri toplantısında belirlenecektir.

NOTLAR

- 1.Describing events happening at the same time in the past
  2.Explaining people's habits in the past

  As there was no electricity, people used to use candles at home.
  A couple of decades ago, people used to wash their clothes in river.
  My brother was riding his bike when he broke his leg.
  As/While I was driving in India a few years ago, I found myself in the tiger area.
  When my grandparents were young, there were no mobile phones

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNMAYAN LİSESİ 9,10,11, 12. SINIF TASLAK YILLIK PLAN.xlsx (11. SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.