11. Hafta

30 Kasım – 4 Aralık · 1. dönem · 2 ders saati

TEMA / ÜNİTE

3

4

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to complete the instructions about authentic announcements at the airport. • Students will be able to put the instructions into the correct order. Pronunciation • Students will be able to produce sounds: /o ə/, ø/, /ə ə/. Speaking • Students will be able to simulate an airport scene starting with security gates. • Students will be able to use expressions about apologizing for their faults in a dialogue. • Students will be able to use discourse markers in their conversations. • Students will be able to talk about dos and don'ts at the airport. Reading • Students will be able to read a text/ a dialogue to catch the information about the topic. • Students will be able to answer multiple choice questions about the text/ dialogue. • Students will be able to find out the meaning of phrasal verbs about travel such as drop off, take off, speed up, set out. • Students will be able to use compound nouns to complete a text/ dialogue/ sentences such as stopover, layover, oversized, X-ray machine, boarding call, etc. Writing • Students will be able to write an airport story they experienced, watched or imagined by using punctuation marks correctly. • Students will be able to fill out a form needed while going abroad. (önceki haftalardan devam)
–	Listening • Students will be able to identify speakers' viewpoints, including their general and supporting ideas. • Students will be able to listen to the school counsellor advice about test anxiety to place the related words into the text. Pronunciation • Students will be able to make connections in order to use more fluent and rapid phrases and sentences such as "Tell me about it!"," I could've done better", "Do you see what I mean?" Speaking • Students will be able to talk about how to overcome test anxiety. • Students will be able to use formal and informal social expressions. • Students will be able to talk about significant effects of test anxiety on the foreign language learning process. • Students will be able to use expressions for discussion and debate. Reading • Students will be able to read narrative, descriptive or informative paragraphs related to anxiety to find out the reason, result and solutions. • Students will be able to match the definition with the vocabulary/phrasal verbs related to topic. • Students will be able to identify adverb collocations. • Students will be able to identify the intensifiers in the text/ the paragraph. Writing • Students will be able to write about how test anxiety affects exam performance and how to overcome it. • Students will be able to use clauses of reason and result in their writings.

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.