14. Hafta

21–25 Aralık · 1. dönem · 4 ders saati

TEMA / ÜNİTE

4

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to identify speakers' viewpoints, including their general and supporting ideas. • Students will be able to listen to the school counsellor advice about test anxiety to place the related words into the text. Pronunciation • Students will be able to make connections in order to use more fluent and rapid phrases and sentences such as "Tell me about it!"," I could've done better", "Do you see what I mean?" Speaking • Students will be able to talk about how to overcome test anxiety. • Students will be able to use formal and informal social expressions. • Students will be able to talk about significant effects of test anxiety on the foreign language learning process. • Students will be able to use expressions for discussion and debate. Reading • Students will be able to read narrative, descriptive or informative paragraphs related to anxiety to find out the reason, result and solutions. • Students will be able to match the definition with the vocabulary/phrasal verbs related to topic. • Students will be able to identify adverb collocations. • Students will be able to identify the intensifiers in the text/ the paragraph. Writing • Students will be able to write about how test anxiety affects exam performance and how to overcome it. • Students will be able to use clauses of reason and result in their writings. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.