16. Hafta

4–8 Ocak · 1. dönem · 4 ders saati

TEMA / ÜNİTE

5

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to listen to an authentic audio script such as a radio programme to fill in the table with different beliefs and superstitions in different countries. • Students will be able to listen to a song and complete the gaps in the lyrics. Pronunciation • Students will be able to practice reduction of auxiliaries in questions. Speaking • Students will be able to search superstitions all around the world through internet to report. • Students will be able to discuss whether the given superstitions are blind belief or make sense. • Students will be able to discuss about the reasons why people believe superstitions. • Students will be able to use fillers when necessary. Reading • Students will be able to find out specific information in the text to answer the questions. • Students will be able to identify author's viewpoint. • Students will be able to match vocabulary with the correct meaning. • Students will be able to replace the synonyms/ antonyms in text. Writing • Students will be able to write an essay on the effects of superstitions and blind beliefs on social life. • Students will be able to use linking words in their writings. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.