26. Hafta

5–9 Nisan · 2. dönem · 2 ders saati

TEMA / ÜNİTE

7

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to complete a monthly expenditure chart of people. • Students will be able to compare monthly expenditures of people by looking at the charts. Pronunciation • Students will be able to practice sentence stress. Speaking • Students will be able to give suggestions to financial problems and budget management to their friends. • Students will be able to talk about taking on new responsibilities. • Students will be able to request specific information from a bank talking face to face or on the phone. • Students will be able to talk about their monthly budget in the class. Reading • Students will be able to read a text/dialogue to find out an economist's suggestions for the financial problems of people. • Students will be able to read an article to make a judgement. • Students will be able to find out the meanings of idioms and expressions about money in the text such as color of someone's money, money from home, front money, flat broke. • Students will be able to change the forms of the words in the text to make meaningful sentences such as bankrupt-bankruptcy, account- accountable - accountant. Writing • Students will be able to draw a monthly budget table of their families. • Students will be able to write a paragraph about their responsibilities at home and at school. (önceki haftalardan devam)
–	Listening • Students will be able to listen to the news about disasters on the radio or TV to find out what the disaster is. • Students will be able to find out information from a recorded or live audio to complete a real-life task about disasters. Pronunciation • Students will be able to use sentence stress appropriately. Speaking • Students will be able to describe a scene of a disaster. • Students will be able to talk about what natural disasters frequently struck Turkey. • Students will be able to talk about how to prevent human made disasters. • Students will be able to talk about respect to the nature and environment. • Students will be able to reminisce about past disasters. Reading • Students will be able to read an authentic text/ news to identify the disasters and results. • Students will be able to complete a dialogue/ text using phrasal verbs such as blow away, fall down, flood out. • Students will be able to categorise manmade and natural disasters in the text. • Students will be able to identify participles in the text. • Students will be able to identify passive actions in the text. Writing • Students will be able to write a narrative essay on the impact of a natural disaster on a people by following the essential steps of narrative essay.

Kod	Öğrenme çıktısı
	• Students will be able to use participles in their writings.

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.