29. Hafta

26–30 Nisan · 2. dönem · 4 ders saati

TEMA / ÜNİTE

8

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
–	Listening • Students will be able to listen to the news about disasters on the radio or TV to find out what the disaster is. • Students will be able to find out information from a recorded or live audio to complete a real-life task about disasters. Pronunciation • Students will be able to use sentence stress appropriately. Speaking • Students will be able to describe a scene of a disaster. • Students will be able to talk about what natural disasters frequently struck Turkey. • Students will be able to talk about how to prevent human made disasters. • Students will be able to talk about respect to the nature and environment. • Students will be able to reminisce about past disasters. Reading • Students will be able to read an authentic text/ news to identify the disasters and results. • Students will be able to complete a dialogue/ text using phrasal verbs such as blow away, fall down, flood out. • Students will be able to categorise manmade and natural disasters in the text. • Students will be able to identify participles in the text. • Students will be able to identify passive actions in the text. Writing • Students will be able to write a narrative essay on the impact of a natural disaster on a people by following the essential steps of narrative essay. • Students will be able to use participles in their writings. (önceki haftalardan devam)

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.