# 31. Hafta

10–14 Mayıs · 2. dönem · 4 ders saati

TEMA / ÜNİTE

**9**

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| – | Listening<br>• Students will be able to match the pictures with the vocabulary related to renewable energy before listening.<br>• Students will be able to listen to an expert to make a list about kinds of renewable energy sources.<br>Pronunciation<br>• Students will be able to use sentence stress correctly.<br>Speaking<br>• Students will be able to search renewable energy sources hydropower, wind and geothermal energy in the world to share with their friend.<br>• Students will be able to explain general ways to save energy at a personal, community and global level.<br>• Students will be able to use gerund and infinitive in their speech.<br>Reading<br>• Students will be able to skim texts about awareness of current worldwide- renewable energy sources and usage to get the main idea.<br>• Students will be able to answer multiple choice questions related to the text.<br>• Students will be able to use word analysis (prefix, suffix) and vocabulary skills to increase comprehension and fluency such as source-resource, consume-consumption.<br>• Students will be able to identify phrasal verbs related to the topic.<br>Writing<br>• Students will be able to write an article about the benefits and disadvantages of using renewable sources by using expressions about justifying opinions.<br>• Students will be able to use transitional expressions in their writings such as but, however, in spite of, clearly then, on the one hand, thus, nevertheless, nonetheless, notwithstanding, on the contrary, similarly, also, in the same manner.  (önceki haftalardan devam) |

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNAN LİSELER TASLAK YILLIK PLAN.xlsx (12.SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.