2026-2027 Eğitim-Öğretim Yılı · İngilizce 12. sınıf · Hazırlık sınıfı bulunmayan lise Çerçeve Yıllık Planı

Haftalık 4 ders saati · 37 hafta

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
1	14–18 Eylül	4	Theme 1: Musıc	Musıc	**E12.1.L1** Students will be able to detect the embedded information in songs/media tools. **E12.1.P1** Students will be able to practice intonation in sentences. **E12.1.S1** Students will be able to exchange ideas about their music preferences. **E12.1.S2** Students will be able to agree or disagree with others by sharing their opinions about music. **E12.1.R1** Students will be able to infer people's music preferences from their ideas about music in a reading text. **E12.1.R2** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1** Students will be able to write a survey report on their friends'/teachers' music preferences.	15 Temmuz Demokrasi ve Millî Birlik Günü
2	21–25 Eylül	4	Theme 1: Musıc	Musıc	**E12.1.L1** Students will be able to detect the embedded information in songs/media tools. **E12.1.P1** Students will be able to practice intonation in sentences. **E12.1.S1** Students will be able to exchange ideas about their music preferences. **E12.1.S2** Students will be able to agree or disagree with others by sharing their opinions about music. **E12.1.R1** Students will be able to infer people's music preferences from their ideas about music in a reading text. **E12.1.R2** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1** Students will be able to write a survey report on their friends'/teachers' music preferences.	
3	28 Eylül – 2 Ekim	4	Theme 1: Musıc	Musıc	**E12.1.L1** Students will be able to detect the embedded information in songs/media tools. **E12.1.P1** Students will be able to practice intonation in sentences. **E12.1.S1** Students will be able to exchange ideas about their music preferences. **E12.1.S2** Students will be able to agree or disagree with others by sharing their opinions about music. **E12.1.R1** Students will be able to infer people's music preferences from their ideas about music in a reading text. **E12.1.R2** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1** Students will be able to write a survey report on their friends'/teachers' music preferences.	
4	5–9 Ekim	4	Theme 1: Musıc	Musıc	**E12.1.L1** Students will be able to detect the embedded information in songs/media tools. **E12.1.P1** Students will be able to practice intonation in sentences. **E12.1.S1** Students will be able to exchange ideas about their music preferences. **E12.1.S2** Students will be able to agree or disagree with others by sharing their opinions about music. **E12.1.R1** Students will be able to infer people's music preferences from their ideas about music in a reading text. **E12.1.R2** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1** Students will be able to write a survey report on their friends'/teachers' music preferences.	
5	12–16 Ekim	4	Theme 2: Frıendshıp	Frıendshıp	**E12.2.L1** Students will be able to extract specific information from a conversation between friends. **E12.2.L2** Students will be able to make inferences about the quatlities of a good friend through a recorded text. **E12.2.P1** Students will be able to practice syllable/word stress. **E12.2.S1** Students will be able to ask and answer questions about personal features. **E12.2.S2** Students will be able to state reasons while giving clear detailed descriptions about physical appearances. **E12.2.S3** Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) **E12.2.R1** Students will be able to find irrelevant content about the descriptions of the people in a text. **E12.2.R2** Students will be able to identify the main conclusions in argumentative texts. **E12.2.W1** Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	
6	19–23 Ekim	4	Theme 2: Frıendshıp	Frıendshıp	**E12.2.L1** Students will be able to extract specific information from a conversation between friends. **E12.2.L2** Students will be able to make inferences about the quatlities of a good friend through a recorded text. **E12.2.P1** Students will be able to practice syllable/word stress. **E12.2.S1** Students will be able to ask and answer questions about personal features.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E12.2.S2 Students will be able to state reasons while giving clear detailed descriptions about physical appearances. **E12.2.S3** Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) **E12.2.R1** Students will be able to find irrelevant content about the descriptions of the people in a text. **E12.2.R2** Students will be able to identify the main conclusions in argumentative texts. **E12.2.W1** Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	
7	26–30 Ekim	4	Theme 2: Frıendshıp	Frıendshıp	**E12.2.L1** Students will be able to extract specific information from a conversation between friends. **E12.2.L2** Students will be able to make inferences about the quatlities of a good friend through a recorded text. **E12.2.P1** Students will be able to practice syllable/word stress. **E12.2.S1** Students will be able to ask and answer questions about personal features. **E12.2.S2** Students will be able to state reasons while giving clear detailed descriptions about physical appearances. **E12.2.S3** Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) **E12.2.R1** Students will be able to find irrelevant content about the descriptions of the people in a text. **E12.2.R2** Students will be able to identify the main conclusions in argumentative texts. **E12.2.W1** Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	Cumhuriyet Bayramı (29 Ekim)
8	2–6 Kasım	4	Theme 3: Human Rıghts	Human Rıghts	**E12.3.L1** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/ video. **E12.3.L2** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. **E12.3.P1** Students will be able to practice syllable/word stress. **E12.3.S1** Students will be able to make suggestions about improving human rights. **E12.3.S2** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. **E12.3.R1** Students will be able to find the supporting ideas in a text about good practices on human rights around the world. **E12.3.R2** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). **E12.3.W1** Students will be able to write mottos/slogans about human rights. **E12.3.W2** Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	
9	9–13 Kasım	4	Theme 3: Human Rıghts	Human Rıghts	**E12.3.L1** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/ video. **E12.3.L2** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. **E12.3.P1** Students will be able to practice syllable/word stress. **E12.3.S1** Students will be able to make suggestions about improving human rights. **E12.3.S2** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. **E12.3.R1** Students will be able to find the supporting ideas in a text about good practices on human rights around the world. **E12.3.R2** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). **E12.3.W1** Students will be able to write mottos/slogans about human rights. **E12.3.W2** Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	Atatürk Haftası (10-16 Kasım)
	16–20 Kasım		**1. dönem ara tatili**			
10	23–27 Kasım		Theme 3: Human Rıghts	Human Rıghts	**E12.3.L1** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/ video. **E12.3.L2** Students will be able to distinguish the positive and negative expressions about human rights in a	Öğretmenler Günü (24 Kasım)

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					recorded text/video. **E12.3.P1** Students will be able to practice syllable/word stress. **E12.3.S1** Students will be able to make suggestions about improving human rights. **E12.3.S2** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. **E12.3.R1** Students will be able to find the supporting ideas in a text about good practices on human rights around the world. **E12.3.R2** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). **E12.3.W1** Students will be able to write mottos/slogans about human rights. **E12.3.W2** Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	
11	30 Kasım – 4 Aralık	4	Theme 4: Comıng Soon	Comıng Soon	**E12.4.L1** Students will be able to take notes during an informal debate/poster presentation/seminar in a video. **E12.4.L2** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1** Students will be able to pronounce reduced forms (e.g. **E12.4.S1** Students will be able to talk about predictions and plans. **E12.4.S2** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. **E12.4.R2** Students will be able to reorder the scrambled steps of a cyber game in a text. **E12.4.W1** Students will be able to write detailed descriptions of an imaginary future. **E12.4.W2** Students will be able to compose a cyber game scenerio.	Dünya Engelliler Günü (3 Aralık)
12	7–11 Aralık	4	Theme 4: Comıng Soon	Comıng Soon	**E12.4.L1** Students will be able to take notes during an informal debate/poster presentation/seminar in a video. **E12.4.L2** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1** Students will be able to pronounce reduced forms (e.g. **E12.4.S1** Students will be able to talk about predictions and plans. **E12.4.S2** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. **E12.4.R2** Students will be able to reorder the scrambled steps of a cyber game in a text. **E12.4.W1** Students will be able to write detailed descriptions of an imaginary future. **E12.4.W2** Students will be able to compose a cyber game scenerio.	
13	14–18 Aralık	4	Theme 4: Comıng Soon	Comıng Soon	**E12.4.L1** Students will be able to take notes during an informal debate/poster presentation/seminar in a video. **E12.4.L2** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1** Students will be able to pronounce reduced forms (e.g. **E12.4.S1** Students will be able to talk about predictions and plans. **E12.4.S2** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. **E12.4.R2** Students will be able to reorder the scrambled steps of a cyber game in a text. **E12.4.W1** Students will be able to write detailed descriptions of an imaginary future. **E12.4.W2** Students will be able to compose a cyber game scenerio.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
14	21–25 Aralık	4	Theme 4: Comıng Soon	Comıng Soon	**E12.4.L1** Students will be able to take notes during an informal debate/poster presentation/seminar in a video. **E12.4.L2** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1** Students will be able to pronounce reduced forms (e.g. **E12.4.S1** Students will be able to talk about predictions and plans. **E12.4.S2** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. **E12.4.R2** Students will be able to reorder the scrambled steps of a cyber game in a text. **E12.4.W1** Students will be able to write detailed descriptions of an imaginary future. **E12.4.W2** Students will be able to compose a cyber game scenerio.	
15	28 Aralık – 1 Ocak	4	Theme 5: Psychology	Psychology	**E12.5.L1** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. **E12.5.L2** Students will be able to identify the speaker's mood, tone, etc in a recorded text. **E12.5.P1** Students will be able to practice sentence intonation and stress. **E12.5.S1** Students will be able to make a Roleplay between a psychologist/school counsellor and a client. **E12.5.S2** Students will be able to make comment on moods by looking at flashcards. **E12.5.S3** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. **E12.5.R2** Students will be able to identify specific information in a real-life text. **E12.5.W1** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	
16	4–8 Ocak	4	Theme 5: Psychology	Psychology	**E12.5.L1** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. **E12.5.L2** Students will be able to identify the speaker's mood, tone, etc in a recorded text. **E12.5.P1** Students will be able to practice sentence intonation and stress. **E12.5.S1** Students will be able to make a Roleplay between a psychologist/school counsellor and a client. **E12.5.S2** Students will be able to make comment on moods by looking at flashcards. **E12.5.S3** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. **E12.5.R2** Students will be able to identify specific information in a real-life text. **E12.5.W1** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	
17	11–15 Ocak	4	Theme 5: Psychology	Psychology	**E12.5.L1** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. **E12.5.L2** Students will be able to identify the speaker's mood, tone, etc in a recorded text. **E12.5.P1** Students will be able to practice sentence intonation and stress. **E12.5.S1** Students will be able to make a Roleplay between a psychologist/school counsellor and a client. **E12.5.S2** Students will be able to make comment on moods by looking at flashcards. **E12.5.S3** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. **E12.5.R2** Students will be able to identify specific information in a real-life text. **E12.5.W1** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	
18	18–22 Ocak	4	Theme 6: Favors	Favors	**E12.6.L1** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E12.6.L2 Students will be able to complete a conversation about favors in a recorded text/video. **E12.6.P1** Students will be able to practice “ yod coalescence” "Would you / /wʊ dʒ uː/and could you /kʊ dʒ uː/ **E12.6.S1** Students will be able to distinguish between formal and informal language while accepting and declining requests. **E12.6.S2** Students will be able to act out a self-prepared dialogue about requests/favours. **E12.6.R1** Students will be able to scan a text for the specific information about a charity organization/foundation. **E12.6.W1** Students will be able to write an announcement to invite people for a charity organization. **E12.6.W2** Students will be able to write an application letter to an organization for scholarship.	
	25 Ocak – 5 Şubat		**Yarıyıl tatili**			
19	8–12 Şubat	4	Theme 6: Favors	Favors	**E12.6.L1** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. **E12.6.L2** Students will be able to complete a conversation about favors in a recorded text/video. **E12.6.P1** Students will be able to practice “ yod coalescence” "Would you / /wʊ dʒ uː/and could you /kʊ dʒ uː/ **E12.6.S1** Students will be able to distinguish between formal and informal language while accepting and declining requests. **E12.6.S2** Students will be able to act out a self-prepared dialogue about requests/favours. **E12.6.R1** Students will be able to scan a text for the specific information about a charity organization/foundation. **E12.6.W1** Students will be able to write an announcement to invite people for a charity organization. **E12.6.W2** Students will be able to write an application letter to an organization for scholarship.	
20	15–19 Şubat	4	Theme 6: Favors	Favors	**E12.6.L1** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. **E12.6.L2** Students will be able to complete a conversation about favors in a recorded text/video. **E12.6.P1** Students will be able to practice “ yod coalescence” "Would you / /wʊ dʒ uː/and could you /kʊ dʒ uː/ **E12.6.S1** Students will be able to distinguish between formal and informal language while accepting and declining requests. **E12.6.S2** Students will be able to act out a self-prepared dialogue about requests/favours. **E12.6.R1** Students will be able to scan a text for the specific information about a charity organization/foundation. **E12.6.W1** Students will be able to write an announcement to invite people for a charity organization. **E12.6.W2** Students will be able to write an application letter to an organization for scholarship.	
21	22–26 Şubat	4	Theme 6: Favors	Favors	**E12.6.L1** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. **E12.6.L2** Students will be able to complete a conversation about favors in a recorded text/video. **E12.6.P1** Students will be able to practice “ yod coalescence” "Would you / /wʊ dʒ uː/and could you /kʊ dʒ uː/ **E12.6.S1** Students will be able to distinguish between formal and informal language while accepting and declining requests. **E12.6.S2** Students will be able to act out a self-prepared dialogue about requests/favours. **E12.6.R1** Students will be able to scan a text for the specific information about a charity organization/foundation. **E12.6.W1** Students will be able to write an announcement to invite people for a charity organization. **E12.6.W2** Students will be able to write an application letter to an organization for scholarship.	
22	1–5 Mart	4	Theme 7: New Stoɾies	New Stoɾies	**E12.7.L1** Students will be able to list the sequences of the past events in a recorded text/video. **E12.7.L2** Students will be able to complete a recorded text using cohesive devices. **E12.7.P1** Students will be able to practice sentence stress appropriately. **E12.7.S1** Students will be able to narrate the events in the past. **E12.7.S2** Students will be able to make a presentation about unusual/odd news stories.	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E12.7.R1 Students will be able to list vocabulary for narrating and describing events in a text. **E12.7.R2** Students will be able to reorder the past events in a news story. **E12.7.W1** Students will be able to paraphrase news/ stories/ past events. **E12.7.W2** Students will be able to write a news story/a past experience/an imaginary story.	
	8–12 Mart		**2. dönem ara tatili**			
23	15–19 Mart	4	Theme 7: New Stories	New Stories	**E12.7.L1** Students will be able to list the sequences of the past events in a recorded text/video. **E12.7.L2** Students will be able to complete a recorded text using cohesive devices. **E12.7.P1** Students will be able to practice sentence stress appropriately. **E12.7.S1** Students will be able to narrate the events in the past. **E12.7.S2** Students will be able to make a presentation about unusual/odd news stories. **E12.7.R1** Students will be able to list vocabulary for narrating and describing events in a text. **E12.7.R2** Students will be able to reorder the past events in a news story. **E12.7.W1** Students will be able to paraphrase news/ stories/ past events. **E12.7.W2** Students will be able to write a news story/a past experience/an imaginary story.	Türk Dünyası ve Toplulukları Haftası (16-22 Mart) Çanakkale Zaferi ve Şehitleri Anma Günü (18 Mart)
24	22–26 Mart	4	Theme 7: New Stories	New Stories	**E12.7.L1** Students will be able to list the sequences of the past events in a recorded text/video. **E12.7.L2** Students will be able to complete a recorded text using cohesive devices. **E12.7.P1** Students will be able to practice sentence stress appropriately. **E12.7.S1** Students will be able to narrate the events in the past. **E12.7.S2** Students will be able to make a presentation about unusual/odd news stories. **E12.7.R1** Students will be able to list vocabulary for narrating and describing events in a text. **E12.7.R2** Students will be able to reorder the past events in a news story. **E12.7.W1** Students will be able to paraphrase news/ stories/ past events. **E12.7.W2** Students will be able to write a news story/a past experience/an imaginary story.	
25	29 Mart – 2 Nisan	4	Theme 8: Alternative Energy	Alternative Energy	**E12.8.L1** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. **E12.8.P1** Students will be able to use intonation in a sentence appropriately. **E12.8.S1** Students will be able to make complaints and offer solutions to environmental /energy problems. **E12.8.S2** Students will be able to participate in an informal debate about alternative energy in the future. Reading **E12.8.R1** Students will be able to summarize a reading passage about alternative energy. **E12.8.R2** Students will be able to analyze a reading passage to find out solutions to environmental problems. **E12.8.W1** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. **E12.8.W2** Students will be able to write their opinions about the usage of alternative energy.	
26	5–9 Nisan	4	Theme 8: Alternative Energy	Alternative Energy	**E12.8.L1** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. **E12.8.P1** Students will be able to use intonation in a sentence appropriately. **E12.8.S1** Students will be able to make complaints and offer solutions to environmental /energy problems. **E12.8.S2** Students will be able to participate in an informal debate about alternative energy in the future. Reading **E12.8.R1** Students will be able to summarize a reading passage about alternative energy. **E12.8.R2** Students will be able to analyze a reading passage to find out solutions to environmental problems. **E12.8.W1** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. **E12.8.W2** Students will be able to write their opinions about the usage of alternative energy.	

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27	12–16 Nisan	4	Theme 8: Alternatıve Energy	Alternatıve Energy	**E12.8.L1** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. **E12.8.P1** Students will be able to use intonation in a sentence appropriately. **E12.8.S1** Students will be able to make complaints and offer solutions to environmental /energy problems. **E12.8.S2** Students will be able to participate in an informal debate about alternative energy in the future. Reading **E12.8.R1** Students will be able to summarize a reading passage about alternative energy. **E12.8.R2** Students will be able to analyze a reading passage to find out solutions to environmental problems. **E12.8.W1** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. **E12.8.W2** Students will be able to write their opinions about the usage of alternative energy.	
28	19–23 Nisan	4	Theme 8: Alternatıve Energy	Alternatıve Energy	**E12.8.L1** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. **E12.8.P1** Students will be able to use intonation in a sentence appropriately. **E12.8.S1** Students will be able to make complaints and offer solutions to environmental /energy problems. **E12.8.S2** Students will be able to participate in an informal debate about alternative energy in the future. Reading **E12.8.R1** Students will be able to summarize a reading passage about alternative energy. **E12.8.R2** Students will be able to analyze a reading passage to find out solutions to environmental problems. **E12.8.W1** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. **E12.8.W2** Students will be able to write their opinions about the usage of alternative energy.	Ulusal Egemenlik Çocuk Bayramı (23 Nisan)
29	26–30 Nisan	4	Theme 9: Technology	Technology	**E12.9.L1** Students will be able to list the things needed to be done in a recorded text/video. **E12.9.L2** Students will be able to find the main idea of a video about technological developments. **E12.9.P1** Students will be able to practice word stress correctly. **E12.9.S1** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. **E12.9.S2** Students will be able to make an interview with a friend about the influence of technology on social life. **E12.9.R1** Students will be able to identify the written lexis and jargon about a web-page on technology. **E12.9.R2** Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **E12.9.W1** Students will be able to write a note asking someone to have something done. **E12.9.W2** Students will be able to write a for and against essay discussing technology. **E12.9.W3** Students will be able to write a description of a hi-tech product by using linking words.	Kût'ül Amâre Zaferi (29 Nisan)
30	3–7 Mayıs	4	Theme 9: Technology	Technology	**E12.9.L1** Students will be able to list the things needed to be done in a recorded text/video. **E12.9.L2** Students will be able to find the main idea of a video about technological developments. **E12.9.P1** Students will be able to practice word stress correctly. **E12.9.S1** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. **E12.9.S2** Students will be able to make an interview with a friend about the influence of technology on social life. **E12.9.R1** Students will be able to identify the written lexis and jargon about a web-page on technology. **E12.9.R2** Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **E12.9.W1** Students will be able to write a note asking someone to have something done. **E12.9.W2** Students will be able to write a for and against essay discussing technology. **E12.9.W3** Students will be able to write a description of a hi-tech product by using linking words.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
31	10–14 Mayıs	4	Theme 9: Technology	Technology	**E12.9.L1** Students will be able to list the things needed to be done in a recorded text/video. **E12.9.L2** Students will be able to find the main idea of a video about technological developments. **E12.9.P1** Students will be able to practice word stress correctly. **E12.9.S1** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. **E12.9.S2** Students will be able to make an interview with a friend about the influence of technology on social life. **E12.9.R1** Students will be able to identify the written lexis and jargon about a web-page on technology. **E12.9.R2** Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **E12.9.W1** Students will be able to write a note asking someone to have something done. **E12.9.W2** Students will be able to write a for and against essay discussing technology. **E12.9.W3** Students will be able to write a description of a hi-tech product by using linking words.	
32	17–21 Mayıs	4	Theme 9: Technology	Technology	**E12.9.L1** Students will be able to list the things needed to be done in a recorded text/video. **E12.9.L2** Students will be able to find the main idea of a video about technological developments. **E12.9.P1** Students will be able to practice word stress correctly. **E12.9.S1** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. **E12.9.S2** Students will be able to make an interview with a friend about the influence of technology on social life. **E12.9.R1** Students will be able to identify the written lexis and jargon about a web-page on technology. **E12.9.R2** Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **E12.9.W1** Students will be able to write a note asking someone to have something done. **E12.9.W2** Students will be able to write a for and against essay discussing technology. **E12.9.W3** Students will be able to write a description of a hi-tech product by using linking words.	Atatürkü Anma ve Gençlik ve Spor Bayramı (19 Mayıs)
33	24–28 Mayıs	4	Theme 10: Manners	Manners	**E12.10.L1** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. **E12.10.L2** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. **E12.10.P1** Students will be able to practice sentence stress correctly. **E12.10.S1** Students will be able to express regrets, wishes and apologies. **E12.10.S2** Students will be able to discuss manners in different cultures. **E12.10.R1** Students will be able to identify the main conclusions in argumentative texts. **E12.10.R2** Students will be able to organize description of events, feelings and wishes in diaries and personal letters. **E12.10.W1** Students will be able to write a letter, note or report on wishes, regrets and apology. **E12.10.W2** Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.	İstanbulu'un Fethi (29 Mayıs)
34	31 Mayıs – 4 Haziran	4	Theme 10: Manners	Manners	**E12.10.L1** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. **E12.10.L2** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. **E12.10.P1** Students will be able to practice sentence stress correctly. **E12.10.S1** Students will be able to express regrets, wishes and apologies. **E12.10.S2** Students will be able to discuss manners in different cultures. **E12.10.R1** Students will be able to identify the main conclusions in argumentative texts. **E12.10.R2** Students will be able to organize description of events, feelings and wishes in diaries and personal letters. **E12.10.W1** Students will be able to write a letter, note or report on wishes, regrets and apology.	

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
					E12.10.W2 Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.	
35	7–11 Haziran	4	Theme 10: Manners	Manners	**E12.10.L1** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. **E12.10.L2** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. **E12.10.P1** Students will be able to practice sentence stress correctly. **E12.10.S1** Students will be able to express regrets, wishes and apologies. **E12.10.S2** Students will be able to discuss manners in different cultures. **E12.10.R1** Students will be able to identify the main conclusions in argumentative texts. **E12.10.R2** Students will be able to organize description of events, feelings and wishes in diaries and personal letters. **E12.10.W1** Students will be able to write a letter, note or report on wishes, regrets and apology. **E12.10.W2** Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.	
36	14–18 Haziran	4	Theme 10: Manners	Manners	**E12.10.L1** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. **E12.10.L2** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. **E12.10.P1** Students will be able to practice sentence stress correctly. **E12.10.S1** Students will be able to express regrets, wishes and apologies. **E12.10.S2** Students will be able to discuss manners in different cultures. **E12.10.R1** Students will be able to identify the main conclusions in argumentative texts. **E12.10.R2** Students will be able to organize description of events, feelings and wishes in diaries and personal letters. **E12.10.W1** Students will be able to write a letter, note or report on wishes, regrets and apology. **E12.10.W2** Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.	
37	21–25 Haziran		(Sosyal etkinlik)			

Kaynak: MEB İNGİLİZCE - 2026-2027 HAZIRLIK SINIFI BULUNMAYAN LİSESİ 9,10,11, 12. SINIF TASLAK YILLIK PLAN.xlsx (12. SINIF) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-taslak-yillik-planlar_20260827_111530_896.rar · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.