3. Hafta

28 Eylül – 2 Ekim · 1. dönem · 2 ders saati

TEMA / ÜNİTE

1 Classroom Rules

KONU / METİN

Asking for permission
Can/May I come in/go out?
— Yes, you can.
— Sure/Of course.
— Sorry, not right now.

Making simple requests
Give me the book, please.
— Sure/Of course.
— Here you are.
— Say that again, please.,

Telling someone what to do
Be quiet, please.
Clean/Look at the board, please.
Go back your place, please.
Open the window, please.
Open/close the door, please.
Please come in.
The pencil, please.

Naming numbers
Numbers from 1 to 50.

eraser,-s
join
leave
pencil case, -s
pencil sharpener, -s
ruler, -s
stay
take
turn on/off

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E4.1.L1	Students will be able to understand short and clear utterances about requests.
E4.1.L2	Students will be able to understand short and clear utterances about permission.
E4.1.L3	Students will be able to recognize simple classroom instructions.

Kod	Öğrenme çıktısı
E4.1.L4	Students will be able to recognize numbers from one to fifty.
E4.1.S1	Students will be able to interact with their classmates through asking for and giving permission in short utterances.
E4.1.S2	Students will be able to make requests by using simple utterances.
E4.1.S3	Students will be able to give and respond to simple instructions verbally.
E4.1.S4	Students will be able to count up to fifty.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers’ meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (4.Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.