# 30. Hafta

3–7 Mayıs · 2. dönem · 2 ders saati

TEMA / ÜNİTE

## 9 My Friends

KONU / METİN

Describing people (Making simple inquiries)
Does s/he have blonde hair?
What does s/he look like?
She is tall and slim.
He is young and thin.
He has dark hair.
She is short and has a blue headscarf.
Talking about possessions
I have brown hair.
S/he has brown eyes.
He has curly hair and a moustache.
My/your hair is short.
Her/his legs are very long.
bald
beard
beautiful
blonde
curly/dark/straight/wavy/short/long hair
handsome
headscarf
moustache
short/tall
slim
thin
young/middle aged/old

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| E4.9.L1 | Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). |
| E4.9.L2 | Students will be able to understand short, oral texts about possessions. |
| E4.9.S1 | Students will be able to describe their friends and other people (family members, teachers, etc.). |
| E4.9.S2 | Students will be able to ask and answer questions about other people’s physical characteristics. |
| E4.9.S3 | Students will be able to talk about possessions. |

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

### OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (4.Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.