33. Hafta

24–28 Mayıs · 2. dönem · 2 ders saati

TEMA / ÜNİTE

10 Food and Drinks

KONU / METİN

Making offers
Do you want a sandwich?
Want a sandwich?
Would you like a sandwich?
—No, thanks. I’m full.
—Yes, please.
What/How about an apple?
—Not now, thanks.
—No, thanks, maybe later.
Expressing basic needs and feelings
(Making simple inquiries)
I want some milk, please.
Are you hungry?
—Yes, I am, and I want some
..., please.
—No, I’m not hungry.
—Yes, I feel hungry.
Is s/he thirsty?
—Yes, s/he is. / No, s/he isn’t.
bread
butter
cheese
coffee
cupcake, -s
fish and chips
honey
lemonade
marmalade
milk
olive, -s
pasta
salad
soup
tea
yoghurt
now/later

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı

Kod	Öğrenme çıktısı
E4.10.L1	Students will be able to recognize simple words and phrases about food and drinks.
E4.10.L2	Students will be able to understand the offers about their basic needs.
E4.10.L3	Students will be able to identify others' needs and feelings in simple oral texts.
E4.10.S1	Students will be able to talk about their basic needs and feelings.
E4.10.S2	Students will be able to express others' feelings and their needs.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

BELİRLİ GÜN VE HAFTALAR

29 May,
Conquest of İstanbul

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (4.Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.