8. Hafta

2–6 Kasım · 1. dönem · 2 ders saati

TEMA / ÜNİTE

3 Cartoon Characters

KONU / METİN

Expressing ability and inability
Can you play the piano?
Can s/he jump?
—Yes, s/he can./No, s/he can’t.
Can you speak English?
—Yes, I can.
S/he can ride a bike, but I cannot/can’t.
S/he can swim.
I can read books in English.
My hero can/can’t ...
Your cartoon character can/can’t ...

Talking about possessions (Making simple inquiries)
This is her/his/my/your guitar.
These are his/her/my/your books.
Is this his/her/my/your …?
Are these his/her/my/your …?
Whose bike is this?
This is my/his/Ahmet’s bike.
carry
catch
climb a tree
dive
do puzzles
drive
jump
fly
play ...
... the guitar/the piano, etc.
ride a horse
speak
take pictures

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E4.3.L1	Students will be able to get the main idea of a simple oral text about the abilities of the self and others.
E4.3.L2	Students will be able to recognize possessions of others in a clear, short and slow oral text.
E4.3.S1	Students will be able to talk about their own and others’ possessions.
E4.3.S2	Students will be able to deliver a simple, brief speech about abilities with an initial preparation.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (4.Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.