36. Hafta

14–18 Haziran · 2. dönem · 8 ders saati

TEMA / ÜNİTE

Theme 8: Lıfe In The Unıverse & Future

KONU / METİN

LIFE IN THE UNIVERSE & FUTURE
Sub-themes: life in the universe; life in the future; space and technology
Target Vocabulary in Use (with revisional vocabulary):
Nouns: An alien, an asteroid, an astronomer, astronomy, a creature, an estimate, an extreme, galaxy, an imagination, an observation, an orbit, a planet, a proof, a research, a scientist, species, a suspect, a try, a witness, an observer, duration, solar system, a telescope, universe. Verbs: To estimate, to launch, to orbit, to
observe, to suspect, to witness, to navigate, to colonise, to transmit. Adjectives: Massive, cosmic, artificial.
Vocabulary for space and technology:
Nouns: An aerospace, an astronaut, bioengineering, a capsule, an exploration, nanotechnology, an observation, a rocket, a satellite, a shadow, a spacecraft, a spaceship, a spaceman, a spacesuit, a spacewalk,
a spacewoman, a take-off, a voyage, a wire Verbs: To attempt, to explore, to navigate, to transplant, to stimulate, to exceed, to launch. Adjectives: Logical, realistic, reasonable, solar, abstract, sustainable, technological.
Target Grammatical Structures in Use:
- Zero Conditional: (If you update the software, your computer works better).
-Conditional 1: (If you update your phone, it will run -Use of Zero Conditional: Describing general truths, facts, and habits and situations where the result always
happens if the condition is met.
-Use of Conditional 1: Describing realistic situations in future that are likely to happen and/or cause-andeffect
relationship between a condition and its probable outcome.
*National and Religious Days, Festivals and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be age-and-level appropriate and selected with the Turkish learners’ social and cultural context in mind. A table for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
The new space project will blast off next year!

This robot feels ahead of his time!
The electric car company is in the driver’s seat of green technology!
The sky’s the limit for technological developments!
Target Phonological Sounds in Use:
Consonants: v, w, x, y, z
Consonants: v: (/vi /, /v/); w: (/w/), silent /w/); x: (/ ks/, /ks/, /gz/); y: (/wa /, /j/, / /, /i /)z: /(zed/ (Br), /zi /(AmE),
/z/).
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.
Functions of the Grammatical Structures in Use:

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.6.8.L1	Students can get ready for the listening/watching-comprehension process for the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” carefully. (önceki haftalardan devam)
ENG.6.8.L2	Students can bring information about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” together through significant details and main components while listening/watching it. (önceki haftalardan devam)
ENG.6.8.L3	Students can make meaning of/derive meaning from the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” through significant details by listening/watching it carefully. (önceki haftalardan devam)
ENG.6.8.L4	Students can convey their knowledge, experience, thoughts, and feelings examined carefully about the whole listening/watching-comprehension process in relation to the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.P1	Students can select and use the target phonological elements of the current content about “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” accurately, authentically, and naturally through spontaneous decision-making processes and use it in an appropriate and effective way when communicating with others. (önceki haftalardan devam)
ENG.6.8.R1	Students can get ready for the reading-comprehension process about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.R2	Students can bring information about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly. (önceki haftalardan devam)
ENG.6.8.R3	Students can make meaning of / derive meaning from the current content about “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” by reading it carefully. (önceki haftalardan devam)
ENG.6.8.R4	Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)
ENG.6.8.V1	Students can select and use the target vocabulary of the current content about “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. (önceki haftalardan devam)
ENG.6.8.G1	Students can select and use the target grammatical elements of the current content about “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. (önceki haftalardan devam)

Kod	Öğrenme çıktısı
ENG.6.8.W1	Students can get ready for the writing-expression process about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.W2	Students can understand the model/example for the writing task about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.W3	Students can organise a content for the assigned writing task on the current content “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” based on the model/example provided. (önceki haftalardan devam)
ENG.6.8.W4	Students can individually construct/form content for the assigned writing task on the current content “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.W5	Students can reorganise (reconstruct) and use information in the new written tasks about the “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” to communicate with other people. (önceki haftalardan devam)
ENG.6.8.W6	Students can reflect on their knowledge, experiences, thoughts, and feelings related to the writing-expression process about the current content, “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)
ENG.6.8.S1	Students can get ready for speaking-expression process about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.S2	Students can use the model/example for producing verbal content about the current content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future”. (önceki haftalardan devam)
ENG.6.8.S3	Students can organise a new verbal content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” by speaking accurately, efficiently, and authentically. (önceki haftalardan devam)
ENG.6.8.S4	Students can construct a new verbal content on “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” by speaking accurately, efficiently, and authentically. (önceki haftalardan devam)
ENG.6.8.S5	Students can reorganise (reconstruct) and use information about the “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” to communicate with other people. (önceki haftalardan devam)
ENG.6.8.S6	Students can convey their knowledge, experiences, thoughts, and feelings related to the speaking-expression process about the current content, “life in the universe and future with planets and the Earth as a planet; life on Earth in the future” to communicate with other people in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)

ÖLÇME VE DEĞERLENDİRME

EVALUATION FOR THE SKILLS AND THE CONTENT:
PERFORMANCE ASSIGNMENT: Students will write a short story called “Life in Space”. They will imagine living on another planet in the future and describe what life is like. They will write about how people travel in space, the technology they use, and what their homes look like. Students can also include ideas about what people eat and how they work or play. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 6) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.