10. Hafta

23–27 Kasım · 1. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 2: Classroom Lıfe & Learnıng

KONU / METİN

*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be
age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table
for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
That's a brilliant idea!
I'll back you up on this task!
Can we take a brain break?
Target Phonological Sounds in Use:
- Intonation of negative statements
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.2.V1	Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)" after recognising them in context and developing their conscious and inductive vocabulary learning skills.
ENG.7.2.G1	Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.
ENG.7.2.W1	Students can prepare for writing efficiently and accurately based on the current content about "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)".
ENG.7.2.W2	Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)".
ENG.7.2.W3	Students can construct new written content on "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)" based on their understanding of the model(s) provided.
ENG.7.2.W4	Students can practise producing written content based on the current theme "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)".
ENG.7.2.W5	Students can engage in the process of writing related to the content on "classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal

Kod	Öğrenme çıktısı
	numbers (50-100)”.
ENG.7.2.W6	Students can reconstruct their writing about the current theme on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” to communicate effectively about it.
ENG.7.2.W7	Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” in relation to themselves or others, both individually and/or with others.
ENG.7.2.S1	Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”.
ENG.7.2.S2	Students can analyse and understand the model content related to “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” to support the production of spoken language.
ENG.7.2.S3	Students can produce meaningful and accurate spoken content related to the current theme on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”.
ENG.7.2.S4	Students can construct meaningful spoken content about “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500- 1000); ordinal numbers (50-100)” through efficient and meaningful practice.
ENG.7.2.S5	Students can reconstruct the information about “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” when communicating with others.
ENG.7.2.S6	Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” in relation to themselves or others, both individually and/or with others.

BELİRLİ GÜN VE HAFTALAR

20 November,
Children’s Rights Day

24 November,
Teachers’ Day

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.