26. Hafta

5–9 Nisan · 2. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 6: Lıfe In The World & Culture

KONU / METİN

Sub-themes: “Healthy food and unhealthy food in the world (ecological food) and international sports, films,
and musical events”
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for healthy food and unhealthy food in the world (ecological food);
Nouns: A balanced diet, consumption, protein, organic food, fibre-rich food, processed meats, nutrition, junk
food, trans fats, agriculture, organic farming, greenhouse, compost, crops, a tournament, an initiative, diversity,
a sponsor, significance, concern, recognition, fresh herbs, archery. Verbs: To overeat, to snack, to broadcast,
to reduce, to contain, to consume Adjectives: Pesticide-free, sporting, awareness, sustainable, incredible.
Vocabulary for cultural diversity and international sports, films and musical events:
Nouns: A medal, a firework, a multicultural society, a cultural exchange, a cultural diversity, sports fans, a world champion, a winning team, a sports tournament, globalisation, screenings, unity, a participant, a planet,
additives. Verbs: To unite, to inspire, to preserve, to embrace, to promote, to glance. Adjectives: Artistic, representative, upcoming, proud.
Target Grammatical Structures in Use:
- “Passive Voice in Future Tenses: (The new TV series will be broadcasted next month on a national TV channel).
-The Future Progressive Tense: (She will be living in a multicultural society this time next year).
- “Will get used to”: (Her parents will get used to having a balanced diet soon).
-Complex Question Tags: (She will be attending a sports tournament next week, won’t she?)
Functions of Target Language Grammar in Use:
-Use of Passive Voice for Future Tenses: Describing future events or actions where the focus is on the outcome
or the object of the action rather than the person or entity performing it.
-Use of the Future Progressive Tense: Describing actions or events that will be happening at a particular time
in the future that emphasise ongoing activity or progression.
-Use of “Will get used to”: Expressing how someone will adapt or become accustomed to new habits, situations,
or environments over time in the future.
-Use of Complex Question Tags: Confirming information, checking understanding, and/or seeking agreement
in complex sentence structures or with varying verb forms and auxiliaries.
*National and Religious Days, Festivals, and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July

Democracy
and National Unity Day", "30 August Victory Day", "Eid al-Fitr (Eid-al-Ramadan)", "Festival of Sacrifice (Eid-al-
Adha)".
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be
age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table
for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
The sports event went viral as one of the best of the year!
The concert was a feast for the senses! You are what you eat!
An apple a day keeps the doctor away!

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.6.L1	Students can prepare and get ready for listening (to)/watching about the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world". (önceki haftalardan devam)
ENG.7.6.L2	Students can bring together the information in the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world". (önceki haftalardan devam)
ENG.7.6.L3	Students can make sense of and derive meaning from the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world". (önceki haftalardan devam)
ENG.7.6.L4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world" in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)
ENG.7.6.P1	Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world" to develop holistic and conscious pronunciation skills after recognising them in context. (önceki haftalardan devam)
ENG.7.6.R1	Students can prepare for reading the content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world" efficiently and effectively. (önceki haftalardan devam)
ENG.7.6.R2	Students can bring information together about the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world" through skimming, scanning and detailed reading. (önceki haftalardan devam)
ENG.7.6.R3	Students can make sense of and derive meaning from the current content on "life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world". (önceki haftalardan devam)
ENG.7.6.R4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading

Kod	Öğrenme çıktısı
	process about the current content on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)
ENG.7.6.V1	Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” after recognising them in context and developing their conscious and inductive vocabulary learning skills. (önceki haftalardan devam)
ENG.7.6.G1	Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. (önceki haftalardan devam)
ENG.7.6.W1	Students can prepare for writing efficiently and accurately based on the current content about “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world”. (önceki haftalardan devam)
ENG.7.6.W2	Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world”. (önceki haftalardan devam)
ENG.7.6.W3	Students can construct new written content on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” based on their understanding of the model(s) provided. (önceki haftalardan devam)
ENG.7.6.W4	Students can practise producing written content based on the current theme “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world”. (önceki haftalardan devam)
ENG.7.6.W5	Students can engage in the process of writing related to the content on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world”. (önceki haftalardan devam)
ENG.7.6.W6	Students can reconstruct their writing about the current theme on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” to communicate effectively about it. (önceki haftalardan devam)
ENG.7.6.W7	Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “life in the world and culture with capitals, landmarks, famous places, and activities in capitals; sports events in different parts of the world” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)

ÖLÇME VE DEĞERLENDİRME

PERFORMANCE ASSIGNMENT: Students will create a travel diary titled “A Healthy Journey Around the World”. They will imagine visiting three different countries including Türkiye at first, to learn about the food, sports, and music there. For each country, they will write a short paragraph describing one healthy and one traditional food, a popular sport, and a cultural event like a music festival or film event. Students will include simple sentences,
colourful drawings, and the name of each country. When they complete, they will share their travel diaries with
the class. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.