29. Hafta

26–30 Nisan · 2. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 7: Lıfe In Nature & Global Problems

KONU / METİN

Sub-themes: Influence of technology on global issues (health); influence of technology on problems and solutions about nature
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for the influence of technology on global issues (health):
Nouns: Emergency services, relief, an allergy, a cancer, coronavirus, a crisis, a germ, obesity, a pandemic, recovery, a suffering, an infection, artificial intelligence, a database, graphics, a microscope, radiation, radioactivity, healthcare, procedures, interaction, limitation, addiction, privacy, a research, a patient, an intervention, an exposure, to overhear. Verbs: To detect, to stretch, to collapse, to harm, to heal, to recover, to input, to scan, to conduct, to radiate, to advance, to contribute, to monitor, to tackle, to secure, to distract,
to exploit.
Adjectives: Addicted, genetic, life-limiting, obese, severe, unconscious, virtual, machine-made, electromagnetic, technological, innovative, efficient, vital, secure, constant, critical, virtual, excessive.
Vocabulary for the influence of technology on problems and solutions about nature:
Nouns: An alternative fuel, biofuel, deforestation, carbon footprint, a polluter, commercial farming, protection, carbon, emission, conservation, harm, destruction, wastefulness, overproduction, contamination, a consequence, an advancement. Verbs: To absorb, to activate, to anticipate, to assure, to restore, to generate, to monitor, to capture, to harm, to threaten, to preserve, to ruin, to prevent, to benefit, to discover, to enable, to conduct Adjectives: Genetically modified, hydroelectric, harmful, excessive, efficient, innovative, efficient, constant. Adverbs: Definitely.
Target Grammatical Structures in Use:
-Relative Pronouns used with Relative Clauses (whose, whom, where, when, which) (defining and nondefining):
(The doctor, whose work focuses on radiation, helps improve healthcare. The assistant joined a project which aims to reduce obesity).
-Forming Nouns from Verbs with - ing (swim - swimming, play – playing): (Swimming is a good exercise for
health).
Functions of Target Language Grammar in Use:
-Use of Relative Pronouns with Relative Clauses (whose, whom, where, when, which) (defining and nondefining):
Giving information or extra information about the subject or object mentioned in a sentence.
-Use of nouns formed from verbs with - ing (swim - swimming, play – playing): Forming nouns from verbs with
the -ing expresses actions, activities, and processes.
*National and Religious Days, Festivals, and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-Adha)”.

*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table for this section is provided in the introduction to the whole English Language Curriculum.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.7.L1	Students can prepare and get ready for listening (to)/watching about the current content on "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.L2	Students can bring together the information in the current content on "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.L3	Students can make sense of and derive meaning from the current content on "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.L4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "life in nature with animals and natural resources in nature; protecting animals and nature" in relation to themselves or others, both individually and/or with others.
ENG.7.7.P1	Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "life in nature with animals and natural resources in nature; protecting animals and nature" to develop holistic and conscious pronunciation skills after recognising them in context.
ENG.7.7.R1	Students can prepare for reading the content on "life in nature with animals and natural resources in nature; protecting animals and nature" efficiently and effectively.
ENG.7.7.R2	Students can bring information together about the current content on "life in nature with animals and natural resources in nature; protecting animals and nature" through skimming, scanning and detailed reading.
ENG.7.7.R3	Students can make sense of and derive meaning from the current content on "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.R4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in nature with animals and natural resources in nature; protecting animals and nature" in relation to themselves or others, both individually and/or with others.
ENG.7.7.V1	Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in nature with animals and natural resources in nature; protecting animals and nature" after recognising them in context and developing their conscious and inductive vocabulary learning skills.
ENG.7.7.G1	Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in nature with animals and natural resources in nature; protecting animals and nature", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.
ENG.7.7.W1	Students can prepare for writing efficiently and accurately based on the current content about "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.W2	Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in nature with animals and natural resources in nature; protecting animals and nature".
ENG.7.7.W3	Students can construct new written content on "life in nature with animals and natural resources in nature; protecting animals and nature" based on their understanding of the model(s) provided.
ENG.7.7.W4	Students can practise producing written content based on the current theme "life in nature with animals and

Kod	Öğrenme çıktısı
	natural resources in nature; protecting animals and nature”.
ENG.7.7.W5	Students can engage in the process of writing related to the content on “life in nature with animals and natural resources in nature; protecting animals and nature”.
ENG.7.7.W6	Students can reconstruct their writing about the current theme on “life in nature with animals and natural resources in nature; protecting animals and nature” to communicate effectively about it.
ENG.7.7.W7	Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “life in nature with animals and natural resources in nature; protecting animals and nature” in relation to themselves or others, both individually and/or with others.

ÖLÇME VE DEĞERLENDİRME

PERFORMANCE ASSIGNMENT: Students will create a digital presentation that explores how technology influences global health issues and solutions for nature-related problems. Students will research a global health issue, such as access to clean water or disease prevention, and then explain how technology has impacted it
positively or negatively. Additionally, they will investigate an environmental problem such as deforestation or pollution and describe how technology has either contributed to or provided solutions for the issue. Students will include pictures, images, graphs, and examples to support their findings and conclude their presentations
with a personal reflection on how technology can be used responsibly to address global problems. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

BELİRLİ GÜN VE HAFTALAR

29 April,
Kût'ül Amâre Victory

1 May,
Labour Day

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.