33. Hafta

24–28 Mayıs · 2. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 8: Lıfe In The Unıverse & Future

KONU / METİN

Sub-themes: Time travel; future technologies and their use (robots, robotics)
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for time travel:
Nouns: A lifetime, an ancestor, a legend, a myth, navigation, timing, wormhole, teleportation, relativity, timeline, phenomena, a selection, multiverse, a transition, self, a concept, interval, a pause. Verbs: To rewind,
to pace, to alter, to modify, to interrupt, to disturb, to observe, to witness, to pause. Adjectives: Inevitable, magnificent, prior, temporal, alternate, entire, mythical, widely held, fictional, hypothetical, dimensional, multiple, magnificent, ongoing, significant, accurate. Adverbs: Remarkably, likewise, afterwards, beyond, instantly, potentially.
Vocabulary for future technologies and their use (robots, robotics):
Nouns: A receiver, a sector, companionship, human-robot, a workplace, consideration, labour, surgery, input,
household, agriculture, crops, gaming, an implication, over-reliance, construction, motion, delivery, protection,
interaction, regard, capacity, characteristic, input, participation. Verbs: To reinforce, to rebuild, to convert, to
manufacture, to survey, to model, to equip, to enable, to detect, to operate, to enhance, to evolve, to regard, to
integrate, to launch, to observe, to monitor, to evaluate, to adjust. Adjectives: Predictable, principal, optimistic,
contemporary, elderly, ethical, industrial, capable, autonomous, efficient, maximum, minimum, mechanical, desired, realistic, accurate. Adverbs: Potentially, alongside, automatically, gradually, via, precisely.
Target Grammatical Structures in Use:
-Conditional 2: (If robots worked alongside humans, it could improve productivity a lot).
-Wish Clauses (was/were): (I wish there was/were less dust in the atmosphere so we could see the stars clearly).
-“If only”: (If only astronauts were able to travel to distant galaxies, we would know more about space).
Functions of the Grammatical Structures in Use:
-Use of the Conditional 2: Describing an unreal situation in the future about the universe.
-Use of “wish” (was/were): Expressing desires, regrets and/or hypothetical situations contrary to the current
reality.
-Use of “if only”: Expressing regret or a strong wish for a present or past situation.
*National and Religious Days, Festivals, and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy
and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-

Adha)".
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be
age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table
for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
Building a space colony is like a leap in the dark!
In robotics, the sky's the limit!
I felt like I was lost in space when the teacher gave me that Math problem!
The astronauts will shoot the stars and give the best effort!
Target Phonological Sounds in Use:
Consonants: v, w, x, y, z
Consonants: v: (/vi /, /v/); w: (/w/), silent /w/); x: (/ ks/, /ks/, /gz/); y: (/wa /, /j/, / /, /i /)z: /(zed/ (Br), /zi /(AmE),
/z/).
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.8.L1	Students can prepare and get ready for listening (to)/watching about the current content on "life in the universe and future with space technology; life in the future with robots".
ENG.7.8.L2	Students can bring together the information in the current content on "life in the universe and future with space technology; life in the future with robots".
ENG.7.8.L3	Students can make sense of and derive meaning from the current content on "life in the universe and future with space technology; life in the future with robots".
ENG.7.8.L4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "life in the universe and future with space technology; life in the future with robots" in relation to themselves or others, both individually and/or with others.
ENG.7.8.P1	Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "life in the universe and future with space technology; life in the future with robots" to develop holistic and conscious pronunciation skills after recognising them in context.
ENG.7.8.R1	Students can prepare for reading the content on "life in the universe and future with space technology; life in the future with robots" efficiently and effectively.
ENG.7.8.R2	Students can bring information together about the current content on "life in the universe and future with space technology; life in the future with robots" through skimming, scanning and detailed reading.
ENG.7.8.R3	Students can make sense of and derive meaning from the current content on "life in the universe and future with space technology; life in the future with robots".
ENG.7.8.R4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in the universe and future with space technology; life in the future with robots" in relation to themselves or others, both individually and/or with others.

Kod	Öğrenme çıktısı
ENG.7.8.V1	Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the universe and future with space technology; life in the future with robots” after recognising them in context and developing their conscious and inductive vocabulary learning skills.
ENG.7.8.G1	Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the universe and future with space technology; life in the future with robots”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.
ENG.7.8.W1	Students can prepare for writing efficiently and accurately based on the current content about “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.W2	Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.W3	Students can construct new written content on “life in the universe and future with space technology; life in the future with robots” based on their understanding of the model(s) provided.
ENG.7.8.W4	Students can practise producing written content based on the current theme “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.W5	Students can engage in the process of writing related to the content on “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.W6	Students can reconstruct their writing about the current theme on “life in the universe and future with space technology; life in the future with robots” to communicate effectively about it.
ENG.7.8.W7	Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “life in the universe and future with space technology; life in the future with robots” in relation to themselves or others, both individually and/or with others.
ENG.7.8.S1	Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.S2	Students can analyse and understand the model content related to “life in the universe and future with space technology; life in the future with robots” to support the production of spoken language.
ENG.7.8.S3	Students can produce meaningful and accurate spoken content related to the current theme on “life in the universe and future with space technology; life in the future with robots”.
ENG.7.8.S4	Students can construct meaningful spoken content about “life in the universe and future with space technology; life in the future with robots” through efficient and meaningful practice.
ENG.7.8.S5	Students can reconstruct the information about “life in the universe and future with space technology; life in the future with robots” when communicating with others.
ENG.7.8.S6	Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on “life in the universe and future with space technology; life in the future with robots” in relation to themselves or others, both individually and/or with others.

ÖLÇME VE DEĞERLENDİRME

PERFORMANCE ASSIGNMENT: Students will write about their ideas and dreams related to time travel and future technologies. They can imagine what it would be like to travel to the future and describe the things they will see, the people they will meet, and the adventures they will have. In addition, they will explore how future technologies such as robots and robotics could change life. They will write about how robots might help people at work, in schools, and/or at home, and what daily life will look like with these advanced technologies. Their writing can include creative stories, short descriptions, and drawings to show their thoughts about time travel and future technologies. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

BELİRLİ GÜN VE HAFTALAR

29 May,
Conquest of İstanbul

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.