4. Hafta

5–9 Ekim · 1. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 1: School Lıfe & Educatıon

KONU / METİN

Sub-themes: “Educational activities, competitions, and celebrations at school trips; national days and celebrations” ”
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for educational activities, competitions, and celebrations at school activities:
Nouns: Academic freedom, an applicant, a banner, joy, a playing field, pride, a prize giving, a register, a sponsor, approval, a torchlight, disappointment, a debate, a workshop, a procession, a contest. Verbs: To sponsor, to disappoint. Adjectives: Breathtaking, fascinated, curious, exhausting, passionate.
Vocabulary for school trips:
Nouns: Educational trips, sports-related trips, an expectation, an amusement park, a backpack (a rucksack-
AmE), a cruise, a desk clerk, hillwalking, a lounge, a resort, a room service, a sunscreen, a travel agency, a travel agent, a bus lane, a deck, an e-ticket, a fare, an inspector, a rail, a terminal, a billboard,a crossroads, a
mountain-bike, a pavement, a rowing boat, a boarding card.
Verbs: To inspire, to accommodate, to backpack, to immerse, to negotiate, to prioritise, to reschedule.
Adjectives: Adventurous, memorable, enjoyable, challenging, unforgettable, sandy.
Target Grammatical Structures in Use:
-Present Tenses used for Narration (The Simple Present Tense, The Present Progressive Tense, The Present
Perfect Tense, The Present Perfect Progressive Tense): (The school hosts various competitions every year.
We are staying in a resort this weekend for a memorable school trip. The teachers have taken the students to
educational trips to museums this year. They have been visiting many museums happily since this morning,
learning new things at each stop).
- “Is used to”, “Get used to” (in all present tenses): (The new students are getting used to/have got used to/
have been getting used to/the pressure of academic competitions).
- “Conjunctions (As soon as, still, so far, not only, whatsoever)”: (So far, the students have been successful in
all of their school competitions).
-Complex Question Tags: (The school has organised many competitions this year, hasn’t it?)
Functions of the Grammatical Structures in Use:
-Use of Present Tenses for Narration (The Simple Present Tense, The Present Progressive Tense, The Present Perfect Tense, The Present Perfect Progressive Tense):
They are often used in narration to describe ongoing actions, habitual events, or past actions with relevance
to the present.

-Use of " Is used to", "Get used to" in all Present Tenses: They are used to describe habits, routines, or the process of adjustment to something new.
-Use of "Conjunctions" (As soon as, still, so far, not only, whatsoever): Linking the actions or ideas.
-Use of "Complex Question Tags": Expressing verification or confirmation.
*National and Religious Days, Festivals, and Celebrations: "29 October Republic Day", "23 April National Sovereignty and Children's Day", "19 May Commemoration of Atatürk, Youth and Sports Day", "15 July Democracy and National Unity Day", "30 August Victory Day", "Eid al-Fitr (Eid-al-Ramadan)", "Festival of Sacrifice (Eid-al-Adha)".
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
Break time is over!
I'm first in the queue for lunch!
Can we have a golden time today as we worked hard on the science project?
We passed the test at last! We nailed it!
Target Phonological Sounds in Use:
-Intonation of positive statements.
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.1.L1	Students can prepare and get ready for listening (to)/watching about the current content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations".
ENG.7.1.L2	Students can bring together the information in the current content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations".
ENG.7.1.L3	Students can make sense of and derive meaning from the current content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations".
ENG.7.1.L4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations" in relation to themselves or others, both individually and/or with others.
ENG.7.1.P1	Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations" to develop holistic and conscious pronunciation skills after recognising them in context.
ENG.7.1.R1	Students can prepare for reading the content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations" efficiently and effectively.
ENG.7.1.R2	Students can bring information together about the current content on "school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations"

Kod	Öğrenme çıktısı
	through skimming, scanning and detailed reading.
ENG.7.1.R3	Students can make sense of and derive meaning from the current content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.R4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “school life and education with extracurricular activities at school; competitions and celebrations at school; national days and celebrations” in relation to themselves or others, both individually and/or with others.
ENG.7.1.V1	Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.
ENG.7.1.G1	Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.
ENG.7.1.W1	Students can prepare for writing efficiently and accurately based on the current content about “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.W2	Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.W3	Students can construct new written content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” based on their understanding of the model(s) provided.
ENG.7.1.W4	Students can practise producing written content based on the current theme “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.W5	Students can engage in the process of writing related to the content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.W6	Students can reconstruct their writing about the current theme on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” to communicate effectively about it.
ENG.7.1.W7	Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” in relation to themselves or others, both individually and/or with others.
ENG.7.1.S1	Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.S2	Students can analyse and understand the model content related to “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” to support the production of spoken language.
ENG.7.1.S3	Students can produce meaningful and accurate spoken content related to the current theme on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations”.
ENG.7.1.S4	Students can construct meaningful spoken content about “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” through efficient and meaningful practice.
ENG.7.1.S5	Students can reconstruct the information about “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” when communicating with others.

Kod	Öğrenme çıktısı
ENG.7.1.S6	Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on “school life and education with extra-curricular activities at school; competitions and celebrations at school; national days and celebrations” in relation to themselves or others, both individually and/or with others.

ÖLÇME VE DEĞERLENDİRME

PERFORMANCE ASSIGNMENT: Students will work in pairs or small groups to create a digital or printed brochure displaying their ideal school event. The event will focus on one of the sub-themes: educational activities, competitions, celebrations, or school trips. Students will describe the purpose of the event, key activities, and how it benefits participants. They will include creative elements such as a slogan, a schedule, and visual designs. At the end of the work, students will present their brochures to the class, explaining why their event would be a great addition to school life, and answer questions from their peers. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.