8. Hafta

2–6 Kasım · 1. dönem · 7 ders saati

TEMA / ÜNİTE

Theme 2: Classroom Lıfe & Learnıng

KONU / METİN

Sub-themes: “Learning difficulties and problems for teenagers; healthy classroom atmosphere for peaceful
learning”
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for learning difficulties and problems for teenagers:
Nouns: An accent, accuracy, a resolution, a revision, deadline, evaluation, an exposure, a component, motivation, anxiety, dyslexia, self-esteem, a special app, an awareness, a diary.
Verbs: To accomplish, to cope, to disappoint, to assess, to adapt, to overcome, to struggle, to interact, to submit. Adjectives: Skilled, complicated, challenging, distracted, engaging, motivated, overwhelmed, complex.
Vocabulary for a healthy classroom atmosphere for peaceful learning:
Nouns: Tension, enthusiasm, conflict, resolution, disagreement, expectation, participation, diversity, interaction, trust, motivation, a suggestion. Verbs: To demonstrate, to engage, to edit, to embrace, to enhance,
to interact, to implement, to maintain, to motivate, to resolve, to regulate, to raise, to support, to observe, to
mean, to simplify. Adjectives: Amusing, engaging, tone, motivated, maintaining, stunning, detailed, dramatic,
humorous, suitable. Adverbs: Appropriately.
Target Grammatical Structures in Use:
-Passive Voice in Present Tenses: (An evaluation of the students’ accuracy is conducted by the teacher).
- “Shall” for suggestions: (Shall we embrace more engaging activities to increase motivation and participation
in the classroom?)
- “Causatives”: To have something done: (The teacher has the classroom’s tone regulated to reduce tension).
Functions of the Grammatical Structures in Use:
-Use of Passive Voice in Present Tenses: Describing actions, events, or processes where the focus is on the
activity or outcome rather than the person performing the action.
-Use of “Shall” for suggestions: Proposing ideas or seeking agreement to make suggestions.
-Use of “Causatives”: To have something done: Describing situations arranged for someone else to perform a
task or service.
*National and Religious Days, Festivals, and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy
and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-

Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.7.2.L1	Students can prepare and get ready for listening (to)/watching about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”. (önceki haftalardan devam)
ENG.7.2.L2	Students can bring together the information in the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”. (önceki haftalardan devam)
ENG.7.2.L3	Students can make sense of and derive meaning from the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”. (önceki haftalardan devam)
ENG.7.2.L4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)
ENG.7.2.P1	Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500- 1000); ordinal numbers (50-100)” to develop holistic and conscious pronunciation skills after recognising them in context. (önceki haftalardan devam)
ENG.7.2.R1	Students can prepare for reading the content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” efficiently and effectively. (önceki haftalardan devam)
ENG.7.2.R2	Students can bring information together about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)” through skimming, scanning and detailed reading. (önceki haftalardan devam)
ENG.7.2.R3	Students can make sense of and derive meaning from the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500-1000); ordinal numbers (50-100)”. (önceki haftalardan devam)
ENG.7.2.R4	Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “classroom life and learning with technological tools for learning; learning activities in the classroom; cardinal numbers (500- 1000); ordinal numbers (50-100)” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam)

ÖLÇME VE DEĞERLENDİRME

PERFORMANCE ASSIGNMENT: Students will prepare an action chart to explore the theme of classroom life by addressing the challenges teenagers face in learning and the elements that contribute to a healthy and peaceful classroom atmosphere. They will identify common learning difficulties and propose creative strategies to overcome these problems. Additionally, students will design a visual or written guide that promotes inclusivity, mutual respect, and effective communication in the classroom. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 7) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.