2026-2027 Eğitim-Öğretim Yılı · İngilizce 7. sınıf · Standart program Çerçeve Yıllık Planı

Haftalık 4 ders saati · 37 hafta

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
1	14–18 Eylül	4	1 Appearance And Personality	Describing characters/ people (Making simple inquiries) —What does your best friend look like? —S/he is beautiful/ handsome, with curly hair and green eyes. —What is s/he like? —S/he is slimmer than me and s/he has short and dark hair. —My cousin is more outgoing than me; s/he has a lot of friends. Making simple comparisons (Giving explanations/ reasons) S/he can play basketball well because s/he is taller than me. beautiful cute easy-going generous handsome honest headscarf outgoing plump punctual selfish slim smart stubborn	**E7.1.L1** **E7.1.SI1** **E7.1.SP1** **E7.1.R1** **E7.1.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 15 July, Democracy and National Unity Day Primary Education Week
2	21–25 Eylül	4	1 Appearance And Personality	Describing characters/ people (Making simple inquiries) —What does your best friend look like? —S/he is beautiful/ handsome, with curly hair and green eyes. —What is s/he like? —S/he is slimmer than me and s/he has short and dark hair. —My cousin is more	**E7.1.L1** **E7.1.SI1** **E7.1.SP1** **E7.1.R1** **E7.1.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be

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				outgoing than me; s/he has a lot of friends. Making simple comparisons (Giving explanations/ reasons) S/he can play basketball well because s/he is taller than me. beautiful cute easy-going generous handsome honest headscarf outgoing plump punctual selfish slim smart stubborn		limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 26 September, Turkish Language Day
3	28 Eylül – 2 Ekim	4	1 Appearance And Personality	Describing characters/ people (Making simple inquiries) —What does your best friend look like? —S/he is beautiful/ handsome, with curly hair and green eyes. —What is s/he like? —S/he is slimmer than me and s/he has short and dark hair. —My cousin is more outgoing than me; s/he has a lot of friends. Making simple comparisons (Giving explanations/ reasons) S/he can play basketball well because s/he is taller than me. beautiful cute easy-going generous handsome honest headscarf outgoing plump	**E7.1.L1** **E7.1.SI1** **E7.1.SP1** **E7.1.R1** **E7.1.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

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				punctual selfish slim smart stubborn		
4	5–9 Ekim	4	2 Sports	Talking about routines and daily activities —Do you often go on a diet? —I never/sometimes/ often/usually/ always go on a diet. —How often do you exercise/train? —Once a month./Twice a day./Three times a week. He usually goes jogging in the park. Describing what people do regularly (Giving explanations and reasons) I never/sometimes/ often/usually/ always wake up early in the mornings. S/he eats healthy food and runs once/twice a day because s/he wants to win a medal. They are never/ sometimes/often/ usually/always late to gym. achieve beat draw equipment go jogging/swimming/ skating/running/… go on a diet hit indoor/outdoor injury, -ies lose medal, -s score ... a goal/a point spectator, -s success, -es train	E7.2.L1 E7.2.SI1 E7.2.SP1 E7.2.R1 E7.2.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
5	12–16 Ekim	4	2 Sports	Talking about routines and daily activities —Do you often go on a diet?	E7.2.L1 E7.2.SI1 E7.2.SP1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a

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				—I never/sometimes/ often/usually/ always go on a diet. —How often do you exercise/train? —Once a month./Twice a day./Three times a week. He usually goes jogging in the park. Describing what people do regularly (Giving explanations and reasons) I never/sometimes/ often/usually/ always wake up early in the mornings. S/he eats healthy food and runs once/twice a day because s/he wants to win a medal. They are never/ sometimes/often/ usually/always late to gym. achieve beat draw equipment go jogging/swimming/ skating/running/… go on a diet hit indoor/outdoor injury, -ies lose medal, -s score ... a goal/a point spectator, -s success, -es train	**E7.2.R1** **E7.2.W1**	holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
6	19–23 Ekim	4	2 Sports	Talking about routines and daily activities —Do you often go on a diet? —I never/sometimes/ often/usually/ always go on a diet. —How often do you exercise/train? —Once a month./Twice a day./Three times a week. He usually goes jogging in the park.	**E7.2.L1** **E7.2.SI1** **E7.2.SP1** **E7.2.R1** **E7.2.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation

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				Describing what people do regularly (Giving explanations and reasons) I never/sometimes/ often/usually/ always wake up early in the mornings. S/he eats healthy food and runs once/twice a day because s/he wants to win a medal. They are never/ sometimes/often/ usually/always late to gym. achieve beat draw equipment go jogging/swimming/ skating/running/… go on a diet hit indoor/outdoor injury, -ies lose medal, -s score ... a goal/a point spectator, -s success, -es train		practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
7	26–30 Ekim	4	2 Sports	Talking about routines and daily activities —Do you often go on a diet? —I never/sometimes/ often/usually/ always go on a diet. —How often do you exercise/train? —Once a month./Twice a day./Three times a week. He usually goes jogging in the park. Describing what people do regularly (Giving explanations and reasons) I never/sometimes/ often/usually/ always wake up early in the mornings. S/he eats healthy food	**E7.2.L1** **E7.2.SI1** **E7.2.SP1** **E7.2.R1** **E7.2.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

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				and runs once/twice a day because s/he wants to win a medal. They are never/ sometimes/often/ usually/always late to gym. achieve beat draw equipment go jogging/swimming/ skating/running/… go on a diet hit indoor/outdoor injury, -ies lose medal, -s score ... a goal/a point spectator, -s success, -es train		For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 29 October, Republic Day
8	2–6 Kasım	4	3 Biographies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics. Telling the time, days and dates S/he was born in London in 1970. S/he grew up in London and s/ he stayed there until 1988. alone award, -s brilliant die get engaged/married graduate grow up move own prize, -s raise children/kids	**E7.3.L1** **E7.3.SI1** **E7.3.SP1** **E7.3.R1** **E7.3.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

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9	9–13 Kasım	4	3 Biographies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics. Telling the time, days and dates S/he was born in London in 1970. S/he grew up in London and s/ he stayed there until 1988. alone award, -s brilliant die get engaged/married graduate grow up move own prize, -s raise children/kids	E7.3.L1 E7.3.SI1 E7.3.SP1 E7.3.R1 E7.3.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 10 November, Atatürk Memorial Day
	16–20 Kasım		**1. dönem ara tatili**			
10	23–27 Kasım	4	3 Biographies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics. Telling the time, days and dates S/he was born in London in 1970. S/he grew up in London and s/ he stayed there until 1988. alone award, -s brilliant	E7.3.L1 E7.3.SI1 E7.3.SP1 E7.3.R1 E7.3.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

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				die get engaged/married graduate grow up move own prize, -s raise children/kids		For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 20 November, Children's Rights Day 24 November, Teachers' Day
11	30 Kasım – 4 Aralık	4	3 Biographies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics. Telling the time, days and dates S/he was born in London in 1970. S/he grew up in London and s/ he stayed there until 1988. alone award, -s brilliant die get engaged/married graduate grow up move own prize, -s raise children/kids	**E7.3.L1** **E7.3.SI1** **E7.3.SP1** **E7.3.R1** **E7.3.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 3 December, International Day of Persons with Disabilities
12	7–11 Aralık	4	4 Wild Animals	Describing the frequency of actions Tigers usually hunt during the day. Making simple inquiries Where do tigers live? —They live in Asia. Which animals are now extinct? Making simple suggestions What should we do to protect wildlife?	**E7.4.L1** **E7.4.L2** **E7.4.SI1** **E7.4.SP1** **E7.4.SP2** **E7.4.R1** **E7.4.R2** **E7.4.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation

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				—We should protect wild animals. —We shouldn't hunt them. Talking about past events (Giving explanations/reasons) Some animals became extinct because people hunted them for different reasons. People always harmed wild animals because they were afraid of them. attack be afraid of birds (eagle, falcon, hawk, owl …) cage, -s desert, -s enormous extinct habitat, -s harm human, -s hunt jungle, -s mammals (dolphin, elephant, giraffe, lion, shark, tiger …) poison(ous) prey reptiles (alligator, crocodile, lizard, snake …) survive		practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
13	14–18 Aralık	4	4 Wild Animals	Describing the frequency of actions Tigers usually hunt during the day. Making simple inquiries Where do tigers live? —They live in Asia. Which animals are now extinct? Making simple suggestions What should we do to protect wildlife? —We should protect wild animals. —We shouldn't hunt them. Talking about past events (Giving	**E7.4.L1** **E7.4.L2** **E7.4.SI1** **E7.4.SP1** **E7.4.SP2** **E7.4.R1** **E7.4.R2** **E7.4.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important

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				explanations/reasons) Some animals became extinct because people hunted them for different reasons. People always harmed wild animals because they were afraid of them. attack be afraid of birds (eagle, falcon, hawk, owl …) cage, -s desert, -s enormous extinct habitat, -s harm human, -s hunt jungle, -s mammals (dolphin, elephant, giraffe, lion, shark, tiger …) poison(ous) prey reptiles (alligator, crocodile, lizard, snake …) survive		for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
14	21–25 Aralık	4	4 Wild Animals	Describing the frequency of actions Tigers usually hunt during the day. Making simple inquiries Where do tigers live? —They live in Asia. Which animals are now extinct? Making simple suggestions What should we do to protect wildlife? —We should protect wild animals. —We shouldn’t hunt them. Talking about past events (Giving explanations/reasons) Some animals became extinct because people hunted them for different reasons. People always harmed	**E7.4.L1** **E7.4.L2** **E7.4.SI1** **E7.4.SP1** **E7.4.SP2** **E7.4.R1** **E7.4.R2** **E7.4.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/

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				wild animals because they were afraid of them. attack be afraid of birds (eagle, falcon, hawk, owl …) cage, -s desert, -s enormous extinct habitat, -s harm human, -s hunt jungle, -s mammals (dolphin, elephant, giraffe, lion, shark, tiger …) poison(ous) prey reptiles (alligator, crocodile, lizard, snake …) survive		integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
15	28 Aralık – 1 Ocak	4	5 Television	Describing what people do regularly I never/sometimes/ often/usually/always watch football matches at weekends. I can't wait for it. Expressing preferences I prefer movies to TV series. S/he prefers talk shows to reality shows. My favorite TV program is … Stating personal opinions Talk shows are usually amusing, but I think reality shows are pretty boring. Talking about past events Did you watch the wild life documentary last night? —I watched it last night, and it was fantastic. appear channel, -s commercial, -s	**E7.5.L1** **E7.5.SI1** **E7.5.SI2** **E7.5.SP1** **E7.5.SP2** **E7.5.R1** **E7.5.R2** **E7.5.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 1 January, New Year

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				director, -s discussion, -s documentary, -ies news quiz show, -s reality show, -s recommend remote control, -s series sitcom, -s soap opera, -s talk show, -s		
16	4–8 Ocak	4	5 Television	Describing what people do regularly I never/sometimes/ often/usually/always watch football matches at weekends. I can't wait for it. Expressing preferences I prefer movies to TV series. S/he prefers talk shows to reality shows. My favorite TV program is … Stating personal opinions Talk shows are usually amusing, but I think reality shows are pretty boring. Talking about past events Did you watch the wild life documentary last night? —I watched it last night, and it was fantastic. appear channel, -s commercial, -s director, -s discussion, -s documentary, -ies news quiz show, -s reality show, -s recommend remote control, -s series sitcom, -s soap opera, -s talk show, -s	**E7.5.L1** **E7.5.SI1** **E7.5.SI2** **E7.5.SP1** **E7.5.SP2** **E7.5.R1** **E7.5.R2** **E7.5.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

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17	11–15 Ocak	4	5 Television	Describing what people do regularly I never/sometimes/ often/usually/always watch football matches at weekends. I can't wait for it. Expressing preferences I prefer movies to TV series. S/he prefers talk shows to reality shows. My favorite TV program is … Stating personal opinions Talk shows are usually amusing, but I think reality shows are pretty boring. Talking about past events Did you watch the wild life documentary last night? —I watched it last night, and it was fantastic. appear channel, -s commercial, -s director, -s discussion, -s documentary, -ies news quiz show, -s reality show, -s recommend remote control, -s series sitcom, -s soap opera, -s talk show, -s	E7.5.L1 E7.5.SI1 E7.5.SI2 E7.5.SP1 E7.5.SP2 E7.5.R1 E7.5.R2 E7.5.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
18	18–22 Ocak	4	5 Television	Describing what people do regularly I never/sometimes/ often/usually/always watch football matches at weekends. I can't wait for it. Expressing preferences I prefer movies to TV series. S/he prefers talk shows to reality shows.	E7.5.L1 E7.5.SI1 E7.5.SI2 E7.5.SP1 E7.5.SP2 E7.5.R1 E7.5.R2 E7.5.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				My favorite TV program is … Stating personal opinions Talk shows are usually amusing, but I think reality shows are pretty boring. Talking about past events Did you watch the wild life documentary last night? —I watched it last night, and it was fantastic. appear channel, -s commercial, -s director, -s discussion, -s documentary, -ies news quiz show, -s reality show, -s recommend remote control, -s series sitcom, -s soap opera, -s talk show, -s		In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
	25 Ocak – 5 Şubat			**Yarıyıl tatili**		
19	8–12 Şubat	4	6 Celebrations	Making simple suggestions (Accepting and refusing) Would you like some cake? —Yes, please. Just a little. I'll get a sandwich. Would you like one? —No, thanks. I am full. Making arrangements and sequencing the actions It is easy to organize a birthday party. First, you should prepare a guest list. Then, you should decorate your place. Finally, you should prepare lots of food. Expressing needs and	**E7.6.L1** **E7.6.SI1** **E7.6.SP1** **E7.6.SP2** **E7.6.R1** **E7.6.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				quantity We need some/a lot of balloons. I have a lot of/ many/one or two/some presents. arrange attend beverage, -s decorate fancy guest, -s host, -s invitation card/message invite organize refuse wrap		For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
20	15–19 Şubat	4	6 Celebrations	Making simple suggestions (Accepting and refusing) Would you like some cake? —Yes, please. Just a little. I'll get a sandwich. Would you like one? —No, thanks. I am full. Making arrangements and sequencing the actions It is easy to organize a birthday party. First, you should prepare a guest list. Then, you should decorate your place. Finally, you should prepare lots of food. Expressing needs and quantity We need some/a lot of balloons. I have a lot of/ many/one or two/some presents. arrange attend beverage, -s decorate fancy guest, -s host, -s invitation card/message invite organize refuse	**E7.6.L1** **E7.6.SI1** **E7.6.SP1** **E7.6.SP2** **E7.6.R1** **E7.6.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				wrap		
21	22–26 Şubat	4	6 Celebrations	Making simple suggestions (Accepting and refusing) Would you like some cake? —Yes, please. Just a little. I'll get a sandwich. Would you like one? —No, thanks. I am full. Making arrangements and sequencing the actions It is easy to organize a birthday party. First, you should prepare a guest list. Then, you should decorate your place. Finally, you should prepare lots of food. Expressing needs and quantity We need some/a lot of balloons. I have a lot of/ many/one or two/some presents. arrange attend beverage, -s decorate fancy guest, -s host, -s invitation card/message invite organize refuse wrap	**E7.6.L1** **E7.6.SI1** **E7.6.SP1** **E7.6.SP2** **E7.6.R1** **E7.6.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
22	1–5 Mart	4	7 Dreams	Making predictions —Will they be the champion? —I hope so. Do you think so? —I hope so./I hope not. —What is your dream for the future? —I will definitely go to university, but I may not live in a big city. I may get married. The world will be a more peaceful place. The Internet will become	**E7.7.L1** **E7.7.SI1** **E7.7.SP1** **E7.7.R1** **E7.7.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				more popular. believe career dream excellent guess imagine make a guess peaceful predict probably receive trick, -s		only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
	8–12 Mart		**2. dönem ara tatili**			
23	15–19 Mart	4	7 Dreams	Making predictions —Will they be the champion? —I hope so. Do you think so? —I hope so./I hope not. —What is your dream for the future? —I will definitely go to university, but I may not live in a big city. I may get married. The world will be a more peaceful place. The Internet will become more popular. believe career dream excellent guess imagine make a guess peaceful predict probably receive trick, -s	**E7.7.L1** **E7.7.SI1** **E7.7.SP1** **E7.7.R1** **E7.7.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 12 March, The Adoption of the Turkish National Anthem and Commemoration Day of Mehmet Akif Ersoy 18 March, Çanakkale Victory and Martyrs' Day 16-22 March, Turkic World and Communities Week

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
24	22–26 Mart	4	7 Dreams	Making predictions —Will they be the champion? —I hope so. Do you think so? —I hope so./I hope not. —What is your dream for the future? —I will definitely go to university, but I may not live in a big city. I may get married. The world will be a more peaceful place. The Internet will become more popular. believe career dream excellent guess imagine make a guess peaceful predict probably receive trick, -s	E7.7.L1 E7.7.SI1 E7.7.SP1 E7.7.R1 E7.7.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
25	29 Mart – 2 Nisan	4	8 Public Buildings	Giving explanations/ reasons You should play in the new park to make friends. S/he can go to shopping malls to buy anything. You may go to the police station to report the burglary. I usually visit the hospital to see my doctor. S/he went to the cinema to watch a documentary about wild life. They went to the bookshop to buy a sports magazine. amusement park, -s art gallery, -ies bakery, -ies chemist's city hall coffee shop, -s department store, -s	E7.8.L1 E7.8.L2 E7.8.SI1 E7.8.SP1 E7.8.R1 E7.8.W1	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				fire station game/music store, -s governorship grocery, -ies movie theater, -s municipal office municipality, -ies police station shopping mall, -s		Education Program (IEP) is taken as the basis in measurement and evaluation. Library Week
26	5–9 Nisan	4	8 Public Buildings	Giving explanations/ reasons You should play in the new park to make friends. S/he can go to shopping malls to buy anything. You may go to the police station to report the burglary. I usually visit the hospital to see my doctor. S/he went to the cinema to watch a documentary about wild life. They went to the bookshop to buy a sports magazine. amusement park, -s art gallery, -ies bakery, -ies chemist's city hall coffee shop, -s department store, -s fire station game/music store, -s governorship grocery, -ies movie theater, -s municipal office municipality, -ies police station shopping mall, -s	**E7.8.L1** **E7.8.L2** **E7.8.SI1** **E7.8.SP1** **E7.8.R1** **E7.8.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
27	12–16 Nisan	4	8 Public Buildings	Giving explanations/ reasons You should play in the new park to make friends. S/he can go to shopping malls to buy anything. You may go to the police station to report the burglary. I usually visit the	**E7.8.L1** **E7.8.L2** **E7.8.SI1** **E7.8.SP1** **E7.8.R1** **E7.8.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				hospital to see my doctor. S/he went to the cinema to watch a documentary about wild life. They went to the bookshop to buy a sports magazine. amusement park, -s art gallery, -ies bakery, -ies chemist's city hall coffee shop, -s department store, -s fire station game/music store, -s governorship grocery, -ies movie theater, -s municipal office municipality, -ies police station shopping mall, -s		In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
28	19–23 Nisan	4	9 Environment	Describing simple processes First, get the seeds. Then, plant and water them. Expressing obligation What should we do for our environment? —We have to start using public transportation. —Stop polluting the rivers. We must stop destroying forests. Giving explanations/ reasons Rain forests are important because they are necessary for oxygen. We should protect wild animals because they are important for the balance of the nature. balance climate, -s eco-friendly efficient global warming	**E7.9.L1** **E7.9.L2** **E7.9.SI1** **E7.9.SI2** **E7.9.SP1** **E7.9.R1** **E7.9.W1** **E7.9.W2**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 23 April,

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				green house effect increase nature protect pollute/pollution recycle renewable responsible solar/wind energy take action temperature threaten waste		National Sovereignity and Children's Day
29	26–30 Nisan	4	9 Environment	Describing simple processes First, get the seeds. Then, plant and water them. Expressing obligation What should we do for our environment? —We have to start using public transportation. —Stop polluting the rivers. We must stop destroying forests. Giving explanations/ reasons Rain forests are important because they are necessary for oxygen. We should protect wild animals because they are important for the balance of the nature. balance climate, -s eco-friendly efficient global warming green house effect increase nature protect pollute/pollution recycle renewable responsible solar/wind energy take action temperature	**E7.9.L1** **E7.9.L2** **E7.9.SI1** **E7.9.SI2** **E7.9.SP1** **E7.9.R1** **E7.9.W1** **E7.9.W2**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 29 April, Kût'ül Amâre Victory 1 May, Labour Day

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				threaten waste		
30	3–7 Mayıs	4	9 Environment	Describing simple processes First, get the seeds. Then, plant and water them. Expressing obligation What should we do for our environment? —We have to start using public transportation. —Stop polluting the rivers. We must stop destroying forests. Giving explanations/ reasons Rain forests are important because they are necessary for oxygen. We should protect wild animals because they are important for the balance of the nature. balance climate, -s eco-friendly efficient global warming green house effect increase nature protect pollute/pollution recycle renewable responsible solar/wind energy take action temperature threaten waste	**E7.9.L1** **E7.9.L2** **E7.9.SI1** **E7.9.SI2** **E7.9.SP1** **E7.9.R1** **E7.9.W1** **E7.9.W2**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
31	10–14 Mayıs	4	9 Environment	Describing simple processes First, get the seeds. Then, plant and water them. Expressing obligation What should we do for our environment?	**E7.9.L1** **E7.9.L2** **E7.9.SI1** **E7.9.SI2** **E7.9.SP1** **E7.9.R1** **E7.9.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				—We have to start using public transportation. —Stop polluting the rivers. We must stop destroying forests. Giving explanations/ reasons Rain forests are important because they are necessary for oxygen. We should protect wild animals because they are important for the balance of the nature. balance climate, -s eco-friendly efficient global warming green house effect increase nature protect pollute/pollution recycle renewable responsible solar/wind energy take action temperature threaten waste	**E7.9.W2**	learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
32	17–21 Mayıs	4	10 Planets	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar	**E7.10.L1** **E7.10.SI1** **E7.10.SI2** **E7.10.SP1** **E7.10.R1** **E7.10.R2** **E7.10.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				system? What do you know about planets? atmosphere evidence explore galaxy gravity meteor moon, -s observe orbit planet, -s proof rescue satellite, -s shower, -s solar system, -s space shuttle, -s surface, -s universe		possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 19 May, Commemoration of Atatürk, Youth and Sports Day
33	24–28 Mayıs	4	10 Planets	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system? What do you know about planets? atmosphere evidence explore galaxy gravity meteor moon, -s observe orbit planet, -s proof	**E7.10.L1** **E7.10.SI1** **E7.10.SI2** **E7.10.SP1** **E7.10.R1** **E7.10.R2** **E7.10.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation. 29 May, Conquest of İstanbul

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				rescue satellite, -s shower, -s solar system, -s space shuttle, -s surface, -s universe		
34	31 Mayıs – 4 Haziran	4	10 Planets	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system? What do you know about planets? atmosphere evidence explore galaxy gravity meteor moon, -s observe orbit planet, -s proof rescue satellite, -s shower, -s solar system, -s space shuttle, -s surface, -s universe	**E7.10.L1** **E7.10.SI1** **E7.10.SI2** **E7.10.SP1** **E7.10.R1** **E7.10.R2** **E7.10.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
35	7–11 Haziran	4	10 Planets	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past	**E7.10.L1** **E7.10.SI1** **E7.10.SI2** **E7.10.SP1** **E7.10.R1** **E7.10.R2**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system? What do you know about planets? atmosphere evidence explore galaxy gravity meteor moon, -s observe orbit planet, -s proof rescue satellite, -s shower, -s solar system, -s space shuttle, -s surface, -s universe	**E7.10.W1**	evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
36	14–18 Haziran	4	10 Planets	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system?	**E7.10.L1** **E7.10.SI1** **E7.10.SI2** **E7.10.SP1** **E7.10.R1** **E7.10.R2** **E7.10.W1**	Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content. In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and

Hafta	Tarih	Saat	Tema / Ünite	Konu	Öğrenme çıktıları	Ölçme · Belirli gün
				What do you know about planets? atmosphere evidence explore galaxy gravity meteor moon, -s observe orbit planet, -s proof rescue satellite, -s shower, -s solar system, -s space shuttle, -s surface, -s universe		learning. For students who continue their education through inclusion/ integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.
37	21–25 Haziran	SOCIAL ACTIVITIES	(Sosyal etkinlik)			

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (7. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.