19. Hafta

8–12 Şubat · 2. dönem · 5 ders saati

TEMA / ÜNİTE

Theme 4: Famıly Lıfe & Home

KONU / METİN

Sub-themes: “Family reunions and celebrations; relationships between the family and the community”.
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for family reunions and celebrations: Nouns: A bond, an extended family, a gathering, a homecoming, family ties, a reunion. Verbs: To bond, to gather, to reunite Adjectives: Close-knit, lively, reassuring, memorable. Adverbs: Elegantly, joyfully, supportively, unexpectedly, warmly.
Vocabulary for relationships between the family and the community:
Verbs: To care, to unite, to encourage, to participate, to provide, to raise, to volunteer. Nouns: An event, a generation, a legacy, network, siblings. Adjectives: Collaborative, diverse, generous, harmonious, inclusive, supportive. Adverbs: Frequently, respectfully, supportively.
Target Grammatical Structures in Use:-Reported Speech: The Present Tenses for Reporting in Daily Speech (The Simple Present Tense, the
Present Progressive Tense, the Present Perfect Tense): (He mentions that their extended family gathers every year for a homecoming celebration).
Functions of the Target Language Grammar in Use:-Use of Reported Speech: The Present Tenses for Reporting in Daily Speech (The Simple Present Tense, the
Present Progressive Tense, the Present Perfect Tense): Reporting what someone else has said or shared about present situations, ongoing actions, or recent experiences in a more polite and objective way.
*National and Religious Days, Festivals and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be age-and-level appropriate and selected with the Turkish learners’ social and cultural context in mind. A table for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
He was born with a silver spoon in his mouth!
My siblings and I are all cut from the same cloth because we’re so soft-hearted!
The family is from İstanbul, born and bred!
Being good at maths runs in the blood in their family!
Target Phonological Sounds in Use:
a, b, c, d, e
Vowels: a, e
Consonants: b, c, d

Vowels: a: (/ae/, /aeı/, /ə/, /a:/, /e /, /ɑ:/, /a/, / , /eə/); e: (/e/; /i:/, /ə/, silent /e/)
Consonant: b: (/b/), silent /b/); c: (/si/, /k/, /t /, /ʧ/, silent /c/); d: (/d/), silent /d/)
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.8.4.L1	Students can prepare and get ready for listening (to)/watching about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community".
ENG.8.4.L2	Students can bring together the information in the current content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.L3. Students can make sense of and derive meaning from the current content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.L4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" in relation to themselves or others, both individually and/or with others.ENG.8.4.P1. Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "family life and home with family reunions and celebrations; relationships between the family and the community" to develop holistic and conscious pronunciation skills after recognising them in context.
ENG.8.4.R1	Students can prepare for reading the content on "family life and home with family reunions and celebrations; relationships between the family and the community" efficiently and effectively.ENG.8.4.R2. Students can bring information together about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" through skimming, scanning, and detailed reading.ENG.8.4.R3. Students can make sense of and derive meaning from the current content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" in relation to themselves or others, both individually and/or with others.ENG.8.4.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "family life and home with family reunions and celebrations; relationships between the family and the community" after recognising them in context and developing their conscious and inductive vocabulary learning skills.ENG.8.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life and home with family reunions and celebrations; relationships between the family and the community", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.ENG.8.4.W1. Students can prepare for writing efficiently and accurately based on the current content about "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.W3. Students can construct new written content on "family life and home with family reunions and celebrations; relationships between the family and the community" based on their understanding of the model(s) provided.ENG.8.4.W4. Students can practise producing written content based on the current theme "family life

Kod	Öğrenme çıktısı
	and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.W5. Students can engage in the process of writing related to the content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.W6. Students can reconstruct their writing about the current theme on "family life and home with family reunions and celebrations; relationships between the family and the community" to communicate effectively about it.ENG.8.4.W7. Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" in relation to themselves or others, both individually and/or with others.ENG.8.4.S1. Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.S2. Students can analyse and understand the model content related to "family life and home with family reunions and celebrations; relationships between the family and the community" to support the production of spoken language.ENG.8.4.S3. Students can produce meaningful and accurate spoken content related to the current theme on "family life and home with family reunions and celebrations; relationships between the family and the community".ENG.8.4.S4. Students can construct meaningful spoken content about "family life and home with family reunions and celebrations; relationships between the family and the community" through efficient and meaningful practice.ENG.8.4.S5. Students can reconstruct the information about "family life and home with family reunions and celebrations; relationships between the family and the community" when communicating with others.ENG.8.4.S6. Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" in relation to themselves or others, both individually and/or with others.

ÖLÇME VE DEĞERLENDİRME

EVALUATION FOR THE SKILLS AND THE CONTENT:
PERFORMANCE ASSIGNMENT: Students will create a questionnaire about the theme of family life and home, focussing on the sub-themes family reunions and celebrations and relationships between the family and the community. They will prepare questions about the types of family celebrations and the relationships between the family members. Then they will choose at least ten different students from the classroom and collect the answers. Finally, they will present the results of the questionnaire in the class by using graphs, charts or posters and make comments based on the results. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 8) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.