24. Hafta

22–26 Mart · 2. dönem · 5 ders saati

TEMA / ÜNİTE

Theme 6: Lıfe In The World & Culture

KONU / METİN

Sub-themes: “Global cuisines; cultural food habits and cultures; impact of technology and media on people’s
life and culture”.
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for global cuisines: Nouns: Cuisine, ingredient, recipe, dish, flavour, spice, meal, tradition. Verbs:
To prepare, to fry, to blend. Adjectives: Spicy, traditional, exotic, flavourful, crispy, hearty, smoky. Adverbs: Completely, commonly, locally, delicately.
Vocabulary for cultural food habits and cultures: Nouns: Tradition, cuisine, heritage, custom, dish, recipe, festival, specialty, habit, celebration. Verbs: To adapt, to preserve, to adopt, to influence, to modify, to experiment, to revive. Adjectives: Traditional, diverse, rich, authentic, unique, cultural, regional, historical, popular, nourishing. Adverbs: Culturally, traditionally, widely, globally, occasionally, regularly.
Vocabulary for the influence of technology on cultural habits: Nouns: An artefact. Verbs: To replace, to reshape,
to integrate, to archive, to revive, to blend. Adjectives: Accessible, dynamic. Adverbs: Firmly.
Target Grammatical Structures in Use:-Reported Speech for Future Tenses: (The cultural expert said they would have shared their traditional recipes
with thousands of people by the next festival).-The Future Perfect Tense: (By the end of this year, global chefs will have introduced international dishes to a
wider audience).-The Future Perfect Continuous Tense: (By 2030, many communities will have been preserving their traditions
for centuries).
Functions of Target Language Grammar in Use:-Reported Speech for Future Tenses: Reporting future events or actions in daily speech.-Use of the Future Perfect Tense: Describing an action that will have been completed by a certain point in the
future. -Use of the Future Perfect Continuous Tense: Describing the duration of an ongoing action that will be in
progress and will end before or by a specific point in the future.
*National and Religious Days, Festivals and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy
and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al
Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme

In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be
age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table
for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language Expressions:
Don't put all your eggs in one basket for this task!
Have a finger on the pulse of the latest tech trends!
This film is really food for thought about the environment!
Live in the moment and enjoy simple things!
Sometimes, we should hit the reset button and start fresh!
Target Phonological Sounds in Use:
Vowel: o
Consonants: l, m, n, (ng), p
Vowel: o: (/əʊ /, /ɒ /, /ɔː /)
Consonants: l: (/l/ /l/, silent /l/); m: (/m/, /m/); n: (/n/, /n/, silent /n/); ng: (/ng/); p: (pi /p/, silent /p/)
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
ENG.8.6.L1	Students can prepare and get ready for listening (to)/watching about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".
ENG.8.6.L2	Students can bring together the information in the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.L3. Students can make sense of and derive meaning from the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.L4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" in relation to themselves or others, both individually and/or with others.ENG.8.6.P1. Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" to develop holistic and conscious pronunciation skills after recognising them in context.
ENG.8.6.R1	Students can prepare for reading the content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" efficiently and effectively.ENG.8.6.R2. Students can bring information together about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" through skimming, scanning and detailed reading.ENG.8.6.R3. Students can make sense of and derive meaning from the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in the world and culture with global

Kod	Öğrenme çıktısı
	cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" in relation to themselves or others, both individually and/or with others.ENG.8.6.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" after recognising them in context and developing their conscious and inductive vocabulary learning skills.ENG.8.6.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.ENG.8.6.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.W3. Students can construct new written content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" based on their understanding of the model(s) provided.ENG.8.6.W4. Students can practise producing written content based on the current theme "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.W5. Students can engage in the process of writing related to the content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.W6. Students can reconstruct their writing about the current theme on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" to communicate effectively about it.ENG.8.6.W7. Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" in relation to themselves or others, both individually and/or with others.ENG.8.6.S1. Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.S2. Students can analyse and understand the model content related to "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" to support the production of spoken language.ENG.8.6.S3. Students can produce meaningful and accurate spoken content related to the current theme on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture".ENG.8.6.S4. Students can construct meaningful spoken content about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" through efficient and meaningful practice.ENG.8.6.S5. Students can reconstruct the information about "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" when communicating with others.ENG.8.6.S6. Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on "life in the world and culture with global cuisines; cultural food habits and cultures; impact of technology and media on people's life and culture" in relation to themselves or others, both individually and/or with others.

ÖLÇME VE DEĞERLENDİRME

EVALUATION FOR THE SKILLS AND THE CONTENT:
PERFORMANCE ASSIGNMENT: Students will write a blog page how global cuisines and cultural food habits will

change in the future due to the impact of technology and media. In their blog, students will describe how food trends might change and how media platforms could influence people's eating habits and cultural practices. They can mention how traditional dishes may be adapted or how technology will help preserve cultural food traditions. They may include how media platforms will play a role in shaping these changes. Additionally, they can include what experts or chefs have said about the future of food and its connection to technology and culture. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 8) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.