# 33. Hafta

24–28 Mayıs · 2. dönem · 5 ders saati

TEMA / ÜNİTE

## Theme 8: Lıfe In The Unıverse & The Future

KONU / METİN

Sub-themes: Search for habitable planets and famous space missions; plans and hopes for the future
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for search for habitable planets and famous space missions: Nouns: Space exploration, habitable
planets, exoplanets, astronomy, space missions, telescopes, observatories, Mars, the Moon, space probes,
colonisation, space station, black holes, the Milky Way, galaxies, space travel, interstellar, discovery, orbit.
Verbs: To explore, to discover, to colonise, to launch, to orbit, to investigate, to travel, to observe, to land, to research, to analyse, to travel beyond, to reach, to survive. Adjectives: Habitable, distant, mysterious, vast, infinite, groundbreaking, innovative, extraterrestrial, unknown, advanced, astronomical, intergalactic.
Adverbs:
Exponentially, vastly, theoretically, beyond, remotely, globally, potentially, further.
Vocabulary for plans and hopes for the future: Nouns: Future, plans, hopes, ambitions, innovation, technology,
sustainability, progress, challenges, society, advancements, opportunities, global change, vision, breakthroughs.
Verbs: To aim, to envision, to innovate, to achieve, to develop, to invest, to predict, to challenge, to create, to
overcome, to aspire. Adjectives: Innovative, optimistic, sustainable, achievable, futuristic, ambitious, forward
thinking, progressive, transformative. Adverbs: Boldly, strategically, progressively, ambitiously, confidently.
Target Grammatical Structures in Use:-Conditional Type 3: (If the space agency had received more funding, they would have been able to launch a
new spacecraft this year).-Wish Clauses (was/were): (I wish there was/were less dust in the atmosphere so we could see the stars clearly).-If only: (If only astronauts were able to travel to distant galaxies, we would know more about space).
Functions of Target Language Grammar in Use:-Use of Conditional Type 3: Expressing hypothetical or unreal situations in the past.-Use of Wish Clauses: Expressing regret about past actions or unreal situations in the present or future.-Use of “If only”: Expressing regret or a strong wish for a present or past situation.
*National and Religious Days, Festivals and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy
and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al
Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections

wherever and whenever possible.)
*Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be
age-and-level appropriate and selected with the Turkish learners' social and cultural context in mind. A table
for this section is provided in the introduction to the whole English Language Curriculum.
Target Social Language in Use:
Shoot for the stars if you want to be successful!
She's over the moon because she got a high mark in the exam!
Space explorers are crossing new frontiers!
She's beyond the stars because she became an astronaut!
Target Phonological Sounds in Use:
Consonants: v, w, x, y, z
Consonants: v: (/vi /, /v/); w: (/w/), silent /w/); x: (/ ks/, /ks/, /gz/); y: (/wa /, /j/, / /, /i /)z: /(zed/ (Br), /zi /(AmE),
/z/).
*No pronunciation symbols will be included in any material written for the pupils, (only) the sounds will be practised through pronunciation activities in the theme.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| ENG.8.8.L1 | Students can prepare and get ready for listening (to)/watching about the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future". |
| ENG.8.8.L2 | Students can bring together the information in the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future".ENG.8.8.L3. Students can make sense of and derive meaning from the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future".ENG.8.8.L4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future" in relation to themselves or others, both individually and/or with others.ENG.8.8.P1. Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future" to develop holistic and conscious pronunciation skills after recognising them in context. |
| ENG.8.8.R1 | Students can prepare for reading the content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future" efficiently and effectively.ENG.8.8.R2. Students can bring information together about the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future" through skimming, scanning and detailed reading.ENG.8.8.R3. Students can make sense of and derive meaning from the current content on "life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future".ENG.8.8.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related |

| Kod | Öğrenme çıktısı |
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| | to the reading process about the current content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” in relation to themselves or others, both individually and/or with others.ENG.8.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” after recognising them in context and developing their conscious and inductive vocabulary learning skills.ENG.8.8.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.ENG.8.8.W1. Students can prepare for writing efficiently and accurately based on the current content about “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.W3. Students can construct new written content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” based on their understanding of the model(s) provided.ENG.8.8.W4. Students can practise producing written content based on the current theme “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.W5. Students can engage in the process of writing related to the content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.W6. Students can reconstruct their writing about the current theme on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” to communicate effectively about it.ENG.8.8.W7. Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” in relation to themselves or others, both individually and/or with others.ENG.8.8.S1. Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.S2. Students can analyse and understand the model content related to “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” to support the production of spoken language.ENG.8.8.S3. Students can produce meaningful and accurate spoken content related to the current theme on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future”.ENG.8.8.S4. Students can construct meaningful spoken content about “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” through efficient and meaningful practice.ENG.8.8.S5. Students can reconstruct the information about “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” when communicating with others.ENG.8.8.S6. Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on “life in the universe and the future with search for habitable planets and famous space missions; plans and hopes for the future” in relation to themselves or others, both individually and/or with others. |

ÖLÇME VE DEĞERLENDİRME

EVALUATION FOR THE SKILLS AND THE CONTENT:

PERFORMANCE ASSIGNMENT: Students will design a brochure about space exploration by focussing on the search for habitable planets and famous missions. The brochure should explain key terms like “exoplanets” and “habitable zones” while highlighting future ambitions like colonisation and technological progress. Using creative visuals and target grammar (e.g. conditional sentences: “If we had more resources, space missions could expand”), students will present their brochures in class to inspire others about the possibilities of space exploration. The assignment will be evaluated by using a rubric scheme, a rating scale, and/or a marking scheme.

BELİRLİ GÜN VE HAFTALAR

29 May,
Conquest of İstanbul

Kaynak: MEB ÇOKLU  YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 8) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.