# 5. Hafta

12–16 Ekim · 1. dönem · 5 ders saati

TEMA / ÜNİTE

## Theme 1: School Lıfe & Educatıon

KONU / METİN

Sub-themes: “School traditions and events; exams and challenge for success at school; national and religious days, festivals, celebrations”.
Target Vocabulary in Use (with revisional vocabulary):
Vocabulary for school traditions and events: Nouns: A graduation, a celebration, a cultural day, a field day, a
farewell party, a student council, an award day, a charity event, project, a tradition, a flag, a stage, a prize, a performance. Adjectives: Creative, enjoyable, inspiring.
Vocabulary for Participating in Events: Verbs: To cheer, to prepare, to share, to celebrate. Nouns: A student leader, a project, a trophy, a banner, a medal.
Vocabulary for exams and challenge for success at school: Nouns: An assignment, a quiz, a result, a mark (grade-AmE), an evaluation, a timetable, a schedule, a revision, a subject, a topic, a coursebook (textbook AmE), a study group, a debate.
Adjectives for Describing Pressure: Stressful, challenging, demanding, tiring, overwhelming, rewarding, motivating, world-class, outstanding, flag raising.
Verbs for Exam Activities: To review, to revise, to focus, to memorize, to pass, to fail, to overcome, to evaluate,
to deserve, to reduce, to cope with.
Nouns for Exam Experiences: A challenge, an achievement, an effort, a struggle, a goal, a deadline, a reward,
feedback, diffusion,
Target Grammatical Structures in Use:-Passive Voice of Present and the Future Tenses for Narration and Daily Conversations:
(The exam results are announced by the teacher every Monday. The prize will be given to the winner at the award day)
Background Grammatical Structures in Use: -Revision of the Present and the Future Tenses: (The Simple Present Tense, the Present Progressive Tense,
the Present Perfect Tense, the Present Perfect Progressive Tense, the Simple Future Tense, Be going to Future Tense) (The student council organizes a charity event every year. Students are revising for the exam
because the deadline is tomorrow. We have already planned the graduation ceremony for next month. I have
been studying the timetable to balance my study plan effectively. The award day will take place next Friday
on the stage. We are going to celebrate the farewell party in the school garden).
Functions of Target Language Grammar in Use:-Use of Revision of the Present and the Future Tenses: (The Simple Present Tense, the Present Progressive
Tense, the Present Perfect Tense, the Present Perfect Progressive Tense, the Simple Future Tense, Be going to Future Tense: Describing actions about daily routines, ongoing activities, past experiences with current relevance, and future events or plans for revision.

*National and Religious Days, Festivals and Celebrations: “29 October Republic Day”, “23 April National Sovereignty and Children’s Day”, “19 May Commemoration of Atatürk, Youth and Sports Day”, “15 July Democracy and National Unity Day”, “30 August Victory Day”, “Eid al-Fitr (Eid-al-Ramadan)”, “Festival of Sacrifice (Eid-al-Adha)”.
*(Relevant language content and (communicative) activities related to these national and religious days, festivals, and celebrations will be developed and integrated across all themes and in all appropriate sections
wherever and whenever possible.) *Local Cultural, Social, and Moral Considerations of the Theme
In this theme, specific examples, cases, situations, events, and practices reflecting Turkish social, cultural, and moral customs, traditions, and heritage will be included across all sub-themes. This consideration will be age-and-level appropriate and selected with the Turkish learners’ social and cultural context in mind. A table for this section is provided in the introduction to the whole English Language Curriculum.

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

| Kod | Öğrenme çıktısı |
|---|---|
| ENG.8.1.L1 | Students can prepare and get ready for listening (to)/watching about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.L2 | Students can bring together the information in the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.L3 | Students can make sense of and derive meaning from the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.L4 | Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the listening (to)/watching process about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam) |
| ENG.8.1.P1 | Students can select and use target phonological aspects such as pronunciation and intonation of target sounds, words, phrases, clauses, and sentences in utterances authentically, naturally, and accurately in the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” to develop holistic and conscious pronunciation skills after recognising them in context. (önceki haftalardan devam) |
| ENG.8.1.R1 | Students can prepare for reading the content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” efficiently and effectively. (önceki haftalardan devam) |
| ENG.8.1.R2 | Students can bring information together about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” through skimming, scanning and detailed reading. (önceki haftalardan devam) |
| ENG.8.1.R3 | Students can make sense of and derive meaning from the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.R4 | Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam) |
| ENG.8.1.V1 | Students can select and use target vocabulary efficiently, effectively, and accurately, based on |

| Kod | Öğrenme çıktısı |
|---|---|
| | the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills. (önceki haftalardan devam) |
| ENG.8.1.G1 | Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. (önceki haftalardan devam) |
| ENG.8.1.W1 | Students can prepare for writing efficiently and accurately based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.W2 | Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.W3 | Students can construct new written content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” based on their understanding of the model(s) provided. (önceki haftalardan devam) |
| ENG.8.1.W4 | Students can practise producing written content based on the current theme “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.W5 | Students can engage in the process of writing related to the content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.W6 | Students can reconstruct their writing about the current theme on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” to communicate effectively about it. (önceki haftalardan devam) |
| ENG.8.1.W7 | Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam) |
| ENG.8.1.S1 | Students can prepare themselves to speak meaningfully, fluently, and efficiently about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.S2 | Students can analyse and understand the model content related to “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” to support the production of spoken language. (önceki haftalardan devam) |
| ENG.8.1.S3 | Students can produce meaningful and accurate spoken content related to the current theme on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”. (önceki haftalardan devam) |
| ENG.8.1.S4 | Students can construct meaningful spoken content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” through efficient and meaningful practice.ENG.8.1.S5. Students can reconstruct the information about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” when communicating with others.ENG.8.1.S6. Students can reflect on their experiences, thoughts, ideas, and feelings related to the speaking process about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” in relation to themselves or others, both individually and/or with others. (önceki haftalardan devam) |

Kaynak: MEB ÇOKLU YABANCI DİL İNGİLİZCE (5-8. SINIF) TASLAK ÇERÇEVE YILLIK PLAN.xlsx (ÇYDEM 8) · https://tymm.meb.gov.tr/assets/file/coklu-yabanci-dil-

egitim-modeli-ingilizce-yillik-planlar_20260902_114905_773.zip · Kontrol: 2026-11-21. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.