19. Hafta

8–12 Şubat · 2. dönem · 4 ders saati

TEMA / ÜNİTE

6 Adventures

KONU / METİN

Expressing preferences / Giving explanations and reasons
What do you prefer doing on summer holidays?
—I would rather go rafting than canoeing because it is easier.
—I prefer rafting to kayaking because it is more entertaining.
Making comparisons
I think bungee-jumping is more/less dangerous and challenging than canoeing.
I think extreme sports are more exciting than indoor sports.
amusing
bungee-jumping
canoeing
caving
challenging
disappointing
entertaining
exciting
extreme sports
fascinating
hang-gliding
kayaking
motor-racing
paragliding
rafting
skateboarding
take risks

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.6.L1	Students will be able to follow a discussion on adventures.
E8.6.L2	Students will be able to understand the main points of simple messages.
E8.6.SI1	Students will be able to interact with reasonable ease in short conversations.
E8.6.SI2	Students will be able to talk about comparisons, preferences and their reasons.
E8.6.SP1	Students will be able to make comparisons about sports and games by using simple descriptive language.
E8.6.R1	Students will be able to understand short and simple texts to find the main points about adventures.
E8.6.W1	Students will be able to write a short and simple paragraph comparing two objects.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.