24. Hafta

22–26 Mart · 2. dönem · 4 ders saati

TEMA / ÜNİTE

7 Tourism

KONU / METİN

Describing places
What do you think about Rome?
Did you enjoy your trip?
—It was incredible. It’s truly an ancient city, and the weather was just perfect. It is in fact usually warm and sunny in Rome.
Expressing preferences
Which one do you prefer? Historic sites or the seaside?
—I’d rather visit historic sites because they are usually more interesting.
Giving explanations/reasons
—I think/guess/believe/suppose it is exciting.
—In my opinion/to me, it is lovely.
—In my opinion/to me, it sounds/looks fascinating.
Making comparisons
—In my opinion/to me, historical architecture is more beautiful than modern architecture.
—I think/guess/believe/suppose all-inclusive hotels are more attractive than bed and breakfasts.
Talking about experiences
Have you ever been to …?
—Yes, I have.
—No, I have not.
—I have been to Side before.
—I have never been to Mardin.
all-inclusive
ancient
architecture
attraction, -s
bed and breakfast
countryside
culture/cultural destination
fascinating
historic site, -s
incredible resort, -s

rural
urban

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.7.L1	Students will be able to understand and extract the specific information from short and simple oral texts.
E8.7.SI1	Students will be able to exchange information about tourism.
E8.7.SI2	Students will be able to talk about their favorite tourist attractions by giving details.
E8.7.SP1	Students will be able to express their preferences for particular tourist attractions and give reasons.
E8.7.SP2	Students will be able to make simple comparisons between different tourist attractions.
E8.7.SP3	Students will be able to express their experiences about places.
E8.7.R1	Students will be able to find specific information from various texts about tourism.
E8.7.W1	Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers’ meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.