3. Hafta

28 Eylül – 2 Ekim · 1. dönem · 4 ders saati

TEMA / ÜNİTE

1 Friendship

KONU / METİN

Accepting and refusing / Apologizing / Giving explanations and reasons
Would you like to come over tomorrow?
—I'm sorry, but I can't come over because my cousin is coming tomorrow.
—Sure, that sounds fun!
Would you like some fruit juice?
—Yes, I'd love some.
—No, thanks. I'm full/stuffed.
—Yeah, that would be great.
How about going to the cinema this Saturday?
—Sure, it sounds good/great/awesome.
—Yeah, why not.
—I'll text our friends to come over at 7 o'clock, then.
Making simple inquiries
Are you busy tomorrow evening?
—No, not at all. Why?
back up
best/close/true friend, -s
buddy, -ies
cool
count on
get on well with somebody
go for a walk
laid-back
mate, -s
secret, -s
share
support
trust

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.1.L1	Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.
E8.1.SI1	Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.
E8.1.SP1	Students will be able to structure a talk to make simple inquiries, give explanations and reasons.
E8.1.R1	Students will be able to understand short and simple texts about friendship.
E8.1.R2	Students will be able to understand short and simple invitation letters, cards and e-mails.
E8.1.W1	Students will be able to write a short and simple letter apologizing and giving reasons for not attending a

Kod	Öğrenme çıktısı
	party in response to an invitation.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers’ meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.