31. Hafta

10–14 Mayıs · 2. dönem · 4 ders saati

TEMA / ÜNİTE

9 Science

KONU / METİN

Describing the actions happening currently
My brother and his friends are preparing a science project nowadays. They are doing some research in the library.
What kind of books are you reading in these
days/currently?
—I am reading a science fiction novel.
—Currently, I am reading a book about space travel.
Talking about past events
Scientific achievements of the past century changed the world. For example,
Archimedes invented the water screw.
Researchers found some new fossils, and now they are working on them in the labs.
Newton discovered the gravity of the matter
and now scientists are exploring the solar
gravity.
cell, -s
cure, -s
discover
do an experiment
explode
explore
find out
genius, -es
high-tech
invent
lab, -s
process, -es
result, -s
safety
scientific
search
succeed
test tube, -s
vaccination, -s

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.9.L1	Students will be able to recognize main ideas and key information in short oral texts about science.
E8.9.SI1	Students will be able to talk about actions happening currently and in the past.
E8.9.SI2	Students will be able to involve in simple discussions about scientific achievements.

Kod	Öğrenme çıktısı
E8.9.SP1	Students will be able to describe actions happening currently.
E8.9.SP2	Students will be able to present information about scientific achievements in a simple way.
E8.9.R1	Students will be able to understand short and simple texts about actions happening currently and in the past.
E8.9.R2	Students will be able to identify main ideas and supporting details in short texts about science.
E8.9.W1	Students will be able to write simple descriptions of scientific achievements in a short paragraph.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.