34. Hafta

31 Mayıs – 4 Haziran · 2. dönem · 4 ders saati

TEMA / ÜNİTE

10 Natural Forces

KONU / METİN

Making predictions about the future (Giving reasons and results)
—I think we will have water shortage in the future because we waste too much water.
So we should/must stop wasting water sources.
—I think there will be serious droughts. So schools should educate students to use less water.
Do you think there will be a water shortage?
—Yes. There won't be enough water.
—No. There will be a lot of rain in the future.
avalanche, -s
disaster, -s
drought, -s
earthquake, -s
erosion
flood, -s
global warming
hurricane, -s
land
slide, -s
melt
suffer
survivor, -s
tornado, -es
tsunami, s
volcano, -es

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.10.L1	Students will be able to identify the main points of TV news about natural forces and disasters.
E8.10.SI1	Students will be able to talk about predictions concerning future of the Earth.
E8.10.SI2	Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.
E8.10.SP1	Students will be able to express predictions concerning future of the Earth.
E8.10.SP2	Students will be able to give reasons and results to support their predictions about natural forces and disasters.
E8.10.R1	Students will be able to identify specific information in simple texts about natural forces and disasters.
E8.10.W1	Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and

evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.