6. Hafta

19–23 Ekim · 1. dönem · 4 ders saati

TEMA / ÜNİTE

2 Teen Life

KONU / METİN

Expressing likes and dislikes
I love/like/enjoy going to concerts.
I hate/dislike shopping with my parents.
Expressing preferences
I prefer hip-hop concerts, I think they’re terrific.
I prefer reading the news online.
Stating personal opinions
(Making simple inquiries)
What do you do in the evenings?
I usually do my homework, but I also listen to music. I love rap. And to be honest, I never listen to pop music; I
can’t stand it. I think it’s unbearable. I rarely/seldom go to the theater. I am
fond of/keen on camping.
argue
casual
fashion, -s
impressive
relationship, -s
ridiculous
serious
snob, -s
teenager, -s
terrific
trendy
unbearable
types of music

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.2.L1	Students will be able to understand phrases and expressions about regular activities of teenagers.
E8.2.SI1	Students will be able to talk about regular activities of teenagers.
E8.2.SP1	Students will be able to express what they prefer, like and dislike.
E8.2.SP2	Students will be able to give a simple description of daily activities in a simple way.
E8.2.R1	Students will be able to understand short and simple texts about regular activities of teenagers.
E8.2.W1	Students will be able to write a short and simple paragraph about regular activities of teenagers.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and

evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers' meeting held at the beginning of the academic year.

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.