7. Hafta

26–30 Ekim · 1. dönem · 4 ders saati

TEMA / ÜNİTE

3 In The Kitchen

KONU / METİN

Describing simple processes
It’s easy to make an omlette. Let me tell you how to make an omlette. First, put some oil into a pan and heat it. Second, mix two eggs in a bowl. Then add some salt. After that, add some cheese and milk. Finally, pour the mixture into the hot pan.
Expressing preferences
Do you prefer cooking pizza or pasta?
—I love cooking and eating pizza.
—I usually prefer cooking pasta.
Making simple inquiries
Do I use two or three eggs?
What can/should I use to cook soup?
bake
bitter
boil
chop
flour
fry
ingredients
kitchen tools (knife, spoon, fork, pan, plate, oven …)
meal
mix
oil
peel
pour
salty
slice
sour
spicy
tasty

ÖĞRENME ÇIKTILARI VE SÜREÇ BİLEŞENLERİ

Kod	Öğrenme çıktısı
E8.3.L1	Students will be able to get the gist of short, clear, simple descriptions of a process.
E8.3.SI1	Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.
E8.3.SP1	Students will be able to give a simple description about a process.
E8.3.R1	Students will be able to understand the overall meaning of short texts about a process.
E8.3.R2	Students will be able to guess the meaning of unknown words from the text.
E8.3.W1	Students will be able to write a series of simple phrases and sentences by using linkers to describe a

Kod	Öğrenme çıktısı
	process.

ÖLÇME VE DEĞERLENDİRME

Measurement and evaluation methods should be planned by considering the level of the learning outcome and the content of the topic. To ensure a holistic evaluation of the student, both traditional and complementary (alternative) measurement and evaluation methods should be used together, in accordance with the learning outcome and the topic content.

In measurement and evaluation practices, assessment should not be limited to outcome-oriented evaluation only; measurement activities aimed at process evaluation should also be planned. The evaluations planned throughout the process are important for identifying and addressing possible deficiencies in teaching and learning.

For students who continue their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis in measurement and evaluation.

BELİRLİ GÜN VE HAFTALAR

29 October, Republic Day

OKUL DIŞI ÖĞRENME

Out-of-school learning activities will be determined during the school subject teachers’ meeting held at the beginning of the academic year.

NOTLAR

- 29 Ekim Perşembe: Cumhuriyet Bayramı
- 28 Ekim: Cumhuriyet Bayramı arifesi (13.00'ten sonra tatil)

Kaynak: MEB İNGİLİZCE (2-8. SINIF) TASLAK YILLIK ÇERÇEVE PLAN.xlsx (8. Sınıf) · https://tymm.meb.gov.tr/assets/file/ingilizce-dersi-yillik-planlar_20260902_114918_045.zip · Kontrol: 2026-11-20. Maarif Rehberi tarafından düzenlenmiştir; resmî metin için kaynağa bakınız.